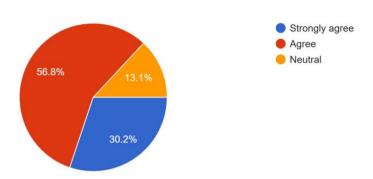
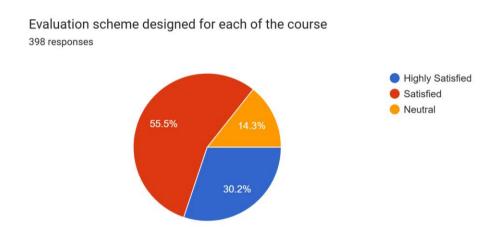
Overall content and design of the Curriculum by the university 398 responses



Analysis The feedback analysis indicates a generally positive perception of the curriculum, with 87% of students agreeing or strongly agreeing with its content and design. Only 13% remain neutral, suggesting room for further improvement or clarification.

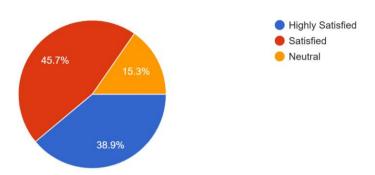
Action Taken Report: Based on the feedback, we acknowledge the overall positive sentiment toward the curriculum's content and design. We aim to address concerns raised by the 13% neutral respondents through targeted improvements and clarifications, ensuring an even more robust learning experience for all students.



Analysis: The evaluation scheme for each course receives positive feedback, with 86% of students expressing satisfaction or high satisfaction. However, 14% remain neutral, suggesting potential areas for adjustment or clarification in the assessment structure.

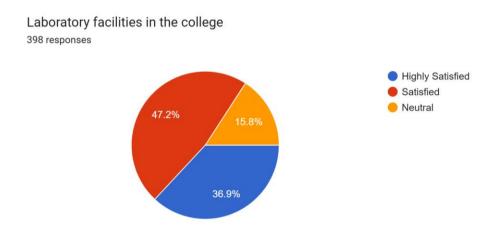
Action Taken Report: In response to the feedback on the evaluation scheme, we appreciate the majority satisfaction but recognize the concerns of the neutral respondents. We're refining the scheme to address these concerns, aiming for increased clarity and fairness to ensure student satisfaction across the board.

Availability of prescribed books and reference material provided by teachers 398 responses



Analysis: The analysis shows positive feedback regarding the availability of prescribed books and reference materials, with 86% of students satisfied or highly satisfied. However, 15% remain neutral, indicating a need for further assessment and potential enhancements to ensure universal accessibility and satisfaction.

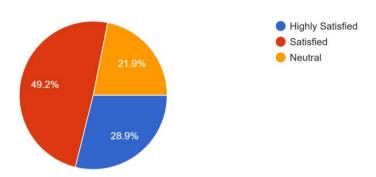
Action Taken: In response to feedback, we've enhanced the availability of prescribed books and reference materials to address concerns. We're collaborating with faculty to ensure comprehensive access, aiming for universal satisfaction and facilitating an enriched learning experience for all students.



Analysis: The feedback on laboratory facilities indicates generally positive sentiment, with 84% of students satisfied or highly satisfied. However, 15% remain neutral, suggesting areas for improvement or clarification to enhance overall satisfaction and maximize the utility of these facilities for all students.

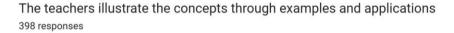
Action Taken: In response to the feedback, we've initiated improvements to our laboratory facilities. Addressing neutral feedback, we're enhancing equipment availability and maintenance. We aim to ensure a more universally satisfying experience, fostering an environment conducive to comprehensive learning for all students.

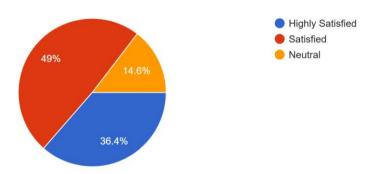
Relevance of contents of curriculum to industry requirements 398 responses



Analysis: The feedback analysis suggests a mixed response regarding the relevance of curriculum content to industry requirements. While 78% of students express satisfaction or high satisfaction, the 22% neutral responses indicate a need for further alignment to bridge potential gaps between academia and industry expectations.

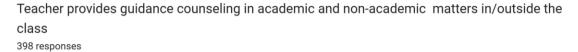
Action Taken: Acknowledging the feedback, we're collaborating with industry experts to enhance curriculum relevance. Initiatives include updating course content, incorporating practical applications, and offering industry-specific projects. Our goal is to address neutral responses and ensure alignment with evolving industry needs. Recently we signed MOU with TalentGro Global Company Zirakpur, Punjab for three years.

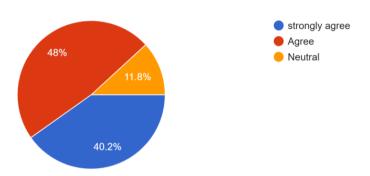




Analysis: The feedback indicates a generally positive perception of teachers illustrating concepts through examples and applications, with 85% of students satisfied or highly satisfied. However, the 14% neutral responses highlight potential areas for improvement or diversification in teaching methods to cater to all learning preferences.

Action Taken: In response to feedback, we're enhancing teaching methodologies by diversifying examples and applications. Faculty training sessions focus on incorporating real-world scenarios into lessons, aiming to address neutral feedback and further elevate student satisfaction levels for enriched learning experiences.

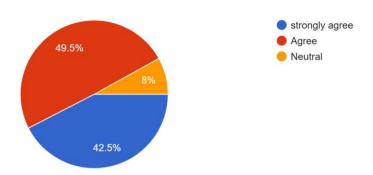




Analysis: Feedback analysis reveals positive sentiment regarding teacher guidance and counselling, with 88% of students expressing satisfaction or high satisfaction. However, the 12% neutral responses highlight opportunities to further enhance support systems both within and outside the classroom for comprehensive student assistance.

Action Taken: In response to feedback, we're expanding teacher counselling initiatives. Faculty training includes enhanced communication skills and counselling techniques. Additionally, we're implementing structured support systems to address neutral responses, aiming for inclusive guidance in both academic and non-academic spheres.

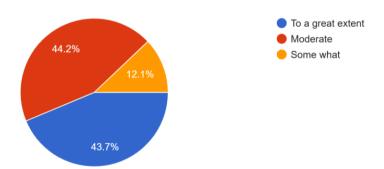
Teachers encourage you to participate in extracurricular activities 398 responses



Analysis: The feedback indicates strong encouragement from teachers for extracurricular participation, with 93% of students satisfied or highly satisfied. However, the 8% neutral responses suggest potential areas for further engagement or communication to ensure inclusivity and maximize student involvement. Action Taken: In response to feedback, we're enhancing efforts to promote extracurricular involvement. Faculty-led initiatives and communication campaigns aim to engage all students. We're also diversifying activity options to cater to varied interests, fostering a vibrant extracurricular culture across the campus.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

398 responses

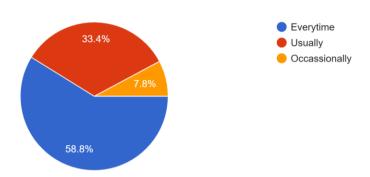


Analysis: Feedback analysis suggests a balanced approach to soft skills, life skills, and employability skills development. While 88% of students report efforts being made by the institute or teachers, the 12% "somewhat" responses indicate potential areas for further enhancement or clarity.

Action Taken: In response, we're enhancing soft skills programs with industry collaborations. Tailored workshops and career counselling sessions are introduced. We aim to address all levels of readiness, ensuring comprehensive skill development for students transitioning into the workforce.

Teachers/institution inform you about your expected competencies, course outcomes and program outcomes

398 responses

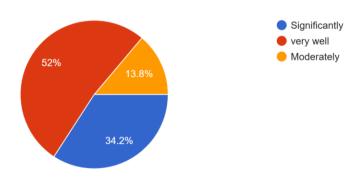


Analysis: Feedback analysis reveals that 59% of students report always receiving information on expected competencies, course outcomes, and program outcomes from teachers/institutions. 33% state it's usually provided, while 8% indicate occasional communication, highlighting room for improvement in clarity and consistency.

Action Taken: Following feedback analysis, several actions have been taken to ensure clarity and consistency in communicating expected competencies, course outcomes, and program outcomes. Regular orientations are conducted to reinforce understanding, structured communication protocols are implemented, and feedback loops are established to address occasional gaps in information dissemination.

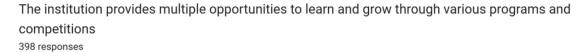
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

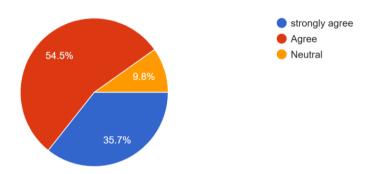
398 responses



Analysis: Feedback analysis indicates that 52% of students perceive the teaching and mentoring process in their institution as fostering cognitive, social, and emotional growth very well. Additionally, 34% find it significantly beneficial, while 14% rate it moderately effective in facilitating their overall development.

Action Taken: Based on the feedback analysis, a comprehensive action plan has been initiated. This includes refining mentoring programs to better nurture cognitive, social, and emotional growth. Faculty workshops are conducted to enhance teaching methods, ensuring holistic student development. Additionally, peer support initiatives are introduced to complement formal mentoring, aiming for inclusive growth.



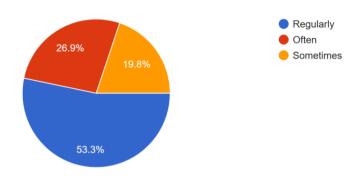


Analysis: Feedback analysis reveals that 55% of students agree and 36% strongly agree that the institution provides multiple opportunities to learn and grow through various programs and competitions. Only 10% express neutrality towards this aspect, indicating overall positive perceptions of available opportunities.

Action Taken: Following the feedback analysis, actions have been implemented to further enrich learning experiences. This includes diversifying program offerings and enhancing competition opportunities. Additionally, targeted outreach efforts aim to engage the neutral segment, ensuring inclusivity and maximizing participation in growth-oriented activities.

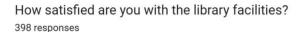
The institute takes an active interest in promoting internships, student exchange, field visits, sports opportunities for students

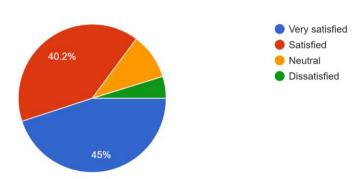
398 responses



Analysis: Feedback analysis indicates that 53% of students report the institute regularly promotes internships, student exchange, field visits, and sports opportunities. Additionally, 27% state these opportunities are often provided, while 20% perceive them to be sometimes available, highlighting varied engagement levels among students.

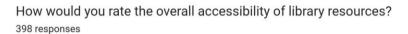
Action Taken: Based on the feedback analysis, initiatives have been undertaken to enhance student engagement opportunities. Efforts include expanding internship partnerships, fostering more frequent student exchanges (Many students participated in Inter-College Competition held at GC Sidhrawali, GC Pataudi, GCW Rewari, and GC Mahendergarh and students from other colleges also participated in our college 1st cultural fest Spectrum), organizing additional field visits, and diversifying sports programs (IGU Meerpur organised Inter-College Sports Trial in our college). These actions aim to address varying student preferences and ensure comprehensive experiential learning experiences.

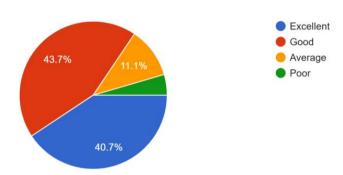




Analysis: Feedback analysis reveals that 45% of students were very satisfied, while 40% were satisfied with the library facilities. This indicates a majority expressing high satisfaction levels, reflecting positively on the quality and accessibility of resources provided by the library.

Action Taken: Following feedback analysis, measures have been initiated to maintain and enhance library facilities. Actions include regular maintenance to ensure optimal functionality, procurement of additional resources based on student feedback, and implementing user-friendly policies to further improve satisfaction levels and meet student needs effectively.





Analysis: Feedback analysis indicates that 41% of students rate the overall accessibility of library resources as excellent, with 44% considering it good. However, 11% perceive it as average. This suggests generally positive sentiments regarding resource accessibility, albeit with some room for improvement.

Action Taken: Based on feedback analysis, actions have been implemented to further enhance the accessibility of library resources. These include streamlining cataloguing systems, expanding digital collections, and providing additional support services. Continuous monitoring ensures alignment with student expectations and ongoing improvements to meet diverse needs effectively.

Analysis of Suggestions given by Students: Feedback analysis reveals mixed sentiments among students. While 34% acknowledge the college positively, 37% abstain from suggestions. However, 20% express averageness. Specific requests include a canteen, enhanced sports facilities, improved computer labs, and the introduction of a gym. Very few complaints are noted regarding cleanliness, signalling overall satisfaction with the college environment.

Action Taken Report on Suggestions given by Students: Based on feedback, actions have been initiated to address student suggestions. Computer lab issues are being resolved promptly. A gym will be operational from the upcoming academic session. Efforts are focused on enhancing sports facilities and cleanliness. Regular maintenance ensures computers in labs are fully functional. These actions aim to improve overall satisfaction and meet student expectations effectively.

IQAC Coordinator

Principal