

STUDENT FEEDBACK FORM SESSION 2022-23

College Infrastructure Feedback							
SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor	Total
1	There are adequate number of classrooms available	16	15	12	7	1	51
2	Clean drinking water is available on campus	8	11	9	9	14	51
3	Sports equipment are provided to the students	8	12	11	7	13	51
4	Playground in the campus is properly maintained	11	8	10	12	10	51
5	Sports Meet is conducted in College Campus every year	19	10	14	4	4	51
6	Student Redressal Committees is functional in the college	12	12	7	12	8	51
7	CCTV is provided in the college	13	12	9	4	13	51
8	Security in the campus is good and satisfactory	14	13	5	12	7	51
9	Food quality in canteen is good/satisfactory	3	2	6	6	34	51
10	Toilets are hygienic and properly cleaned in the morning & afternoon	4	7	14	8	18	51
11	Wi-Fi & Internet facilities are available in college	3	9	11	8	20	51
12	The college website is updated and results and attendance records are displayed on time	16	9	12	8	6	51
13	Campus is neat , clear and green and properly maintained	18	10	8	10	5	51
14	Canteen facility is available in the College is satisfactory	2	3	6	5	35	51
15	Behaviour of staff responsible for cleanliness of toilets is polite and responsive	13	6	10	16	6	51
Average Feedback of College Infrastructure		11	9	10	9	13	51

Analysis the feedback on college infrastructure based on the provided data:

- Wi-Fi & Internet Facilities:** The majority of respondents rated this aspect negatively, with a significant number rating it as "Poor". This indicates dissatisfaction with the availability and quality of Wi-Fi and internet facilities in the college.
- Canteen Facility:** Responses are predominantly negative, with the majority rating it as "Poor". This suggests dissatisfaction with the canteen facility, indicating room for improvement in terms of quality and satisfaction.
- Cleanliness of Toilets:** While there is a mix of responses, the majority rated the behaviour of staff responsible for cleanliness of toilets positively, indicating politeness and responsiveness. However, there's still a notable portion who rated it negatively, suggesting inconsistency in service quality.
- Campus Security:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, indicating room for improvement in ensuring satisfactory security measures on campus.
- Sports Equipment:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, suggesting that some students may feel that the provision of sports equipment is insufficient.
- Student Redressal Committees:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, suggesting that there may be room for improvement in the functionality of student redressal committees.
- CCTV Surveillance:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, indicating room for improvement in the provision and effectiveness of CCTV surveillance on campus.

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8. **Classroom Availability:** The majority of respondents rated the availability of classrooms positively, indicating satisfaction with the adequacy of classroom facilities.
9. **Clean Drinking Water:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, suggesting that some students may feel that the availability of clean drinking water is inadequate.
10. **Food Quality in Canteen:** Responses are predominantly negative, with the majority rating it as "Poor". This indicates dissatisfaction with the quality of food in the canteen.
11. **Hygiene of Toilets:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, suggesting that some students may feel that the hygiene of toilets is not up to the mark.
12. **Sports Meet Conduct:** The majority of respondents rated this aspect positively, indicating satisfaction with the annual sports meet conducted on the college campus.
13. **College Website and Updates:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, indicating room for improvement in updating the college website and displaying results and attendance records on time.
14. **Campus Maintenance:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, indicating room for improvement in maintaining the campus neat, clear, green, and properly maintained.
15. **Playground Maintenance:** Responses are mixed, with a significant portion rating it positively. However, there's also a notable portion who rated it negatively, suggesting that some students may feel that the maintenance of the playground is inadequate.

Overall, the average feedback for college infrastructure is mixed, with some aspects receiving positive ratings while others are rated negatively. Areas highlighted for improvement include Wi-Fi & internet facilities, canteen facility, campus security, cleanliness of toilets, sports equipment provision, effectiveness of student redressal committees, CCTV surveillance, availability of clean drinking water, food quality in the canteen, hygiene of toilets, campus maintenance, and playground maintenance.

Based on the feedback analysis of college infrastructure, the following actions have been taken:

1. **Wi-Fi & Internet Facilities:** Immediate steps have been initiated to improve Wi-Fi and internet facilities on campus. Each department is provided with internet facility.
2. **Canteen Facility:** Canteen facility will be provided very soon.
3. **Cleanliness of Toilets:** Regular inspections are carried out to maintain hygiene standards consistently throughout the day.
4. **Campus Security:** Enhanced security measures have been implemented based on feedback received. This includes increased surveillance, improved lighting, and additional security personnel to ensure the safety and well-being of students and staff.

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5. **Sports Equipment Provision:** Efforts have been made to upgrade and replenish sports equipment to meet the requirements of students. An installation of GYM has been approved by college authority. A dedicated budget has been allocated for the procurement and maintenance of sports equipment.
6. **Student Redressal Committees:** The functionality of student redressal committees has been reviewed, and necessary steps have been taken to streamline processes and ensure effective resolution of student grievances in a timely manner.
7. **CCTV Surveillance:** The CCTV surveillance system has been upgraded and expanded to cover key areas of the campus effectively. Regular maintenance checks are conducted to ensure the uninterrupted functioning of the surveillance system.
8. **Classroom Availability:** Measures have been taken to optimize classroom utilization and ensure there are adequate classrooms available to accommodate all students.
9. **Clean Drinking Water:** Steps have been taken to improve the availability and quality of drinking water on campus. Water purification systems are installed, and regular maintenance is carried out to ensure clean and safe drinking water for all.
10. **Hygiene of Toilets:** Ongoing efforts are made to maintain cleanliness and hygiene standards in the college toilets. Regular cleaning schedules are established, and hygiene awareness campaigns are conducted among students and staff.
11. **Annual Sports Meet:** The annual sports meet is already scheduled every year.
12. **College Website Updates:** The college website is regularly updated.
13. **Campus Maintenance:** Maintenance activities are carried out regularly to ensure the campus remains neat, clear, green, and properly maintained. Grounds keeping staff are trained and equipped to maintain the aesthetic appeal of the campus.
14. **Playground Maintenance:** Maintenance of the playground is prioritized, with regular inspections and upkeep activities to ensure it remains properly maintained for recreational and sports activities.

Overall, these actions aim to address the feedback received and continuously improve the college infrastructure to provide a conducive learning and living environment for students and staff.

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Curriculum & Syllabus Feedback							
SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor	Total
1	The teachers use ICT (audio/video) teaching	7	10	16	7	9	49
2	The teachers use pedagogical tools (worksheet/ handouts/ models/ games /brainstorming/ learning outside the classroom/ Roleplay/ story boarding etc) while teaching the subject	7	11	10	16	5	49
3	The evaluation of papers(class tests/assessments) process was fair and unbiased	16	17	7	8	1	49
4	Regular and timely feedback was given to students on their performance	15	15	6	8	5	49
5	The course was completed on time	18	12	7	6	6	49
6	Besides the curriculum, students were provided opportunities to learn softskills and employability skills	10	11	11	9	8	49
7	I have learned and understood the subject material of this course	20	8	10	9	2	49
8	The depth/lesson wise assessments were conducted by the teachers	16	17	4	10	2	49
9	My interest in the subject has increased as a consequence of this course	15	13	13	5	3	49
Average Feedback of Curriculum & Syllabus		14	13	9	9	5	49

To analyze the feedback on the curriculum and syllabus, let's break down each question:

- ICT Usage:** The majority of respondents rated this aspect positively, with a significant number rating it as "Good" or above. However, there's still a notable portion who rated it as "Average" or below, indicating room for improvement in utilizing audio/video teaching methods.
- Pedagogical Tools:** Responses are more evenly distributed across the options, but the majority still falls within the positive range. However, there's a significant number who rated it as "Average", suggesting that some students may feel the need for more varied teaching methods.
- Fair Evaluation:** Most respondents rated the evaluation process positively, with a large portion indicating that they find it fair and unbiased. Only a small minority rated it negatively, suggesting that the majority perceive the evaluation process favourably.
- Timely Feedback:** While a significant number of respondents indicated that they receive regular and timely feedback, there's also a notable portion who rated it lower. This indicates that while some students are satisfied with the feedback mechanism, there's still room for improvement in ensuring all students receive timely feedback on their performance.
- Completion of Course:** A large majority of respondents indicated that the course was completed on time, which is a positive indicator of effective course management.
- Soft Skills Development:** Responses are more evenly distributed across the options, with a notable portion rating it as "Good" or above. However, there's also a significant number who rated it lower, suggesting that there may be room for improvement in providing opportunities for soft skills and employability skills development alongside the curriculum.
- Understanding of Subject Material:** The majority of respondents indicated that they have learned and understood the subject material, which is a positive indicator of the effectiveness of the curriculum and teaching methods.
- Depth of Assessments:** Most respondents rated the depth of assessments positively, indicating that they feel assessments are conducted at an appropriate level. However, there's still a portion who rated it negatively, suggesting that some students may perceive the assessments as lacking in depth.
- Increased Interest in Subject:** The majority of respondents indicated that their interest in the subject has increased as a consequence of the course, which is a positive outcome indicating engagement and effectiveness of the curriculum.

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Overall, the average feedback for the curriculum and syllabus is positive, with the majority of respondents rating various aspects favourably. However, there are also areas highlighted for improvement, such as providing more varied teaching methods, ensuring timely feedback to all students, and enhancing opportunities for soft skills development.

Based on the feedback analysis of the curriculum and syllabus, several actions have been taken to address areas of improvement:

1. **Integration of ICT:** Teachers underwent training sessions on effective use of audio/video teaching methods, ensuring greater utilization of ICT resources in classroom instruction. Seminar hall fully equipped with ICT tools is constructed in college.
2. **Diversification of Teaching Methods:** Pedagogical tools workshops were conducted, encouraging teachers to incorporate a variety of teaching methodologies such as role-play, brainstorming, and storytelling to enhance student engagement and comprehension.
3. **Fair Evaluation Practices:** Evaluation guidelines were reviewed and communicated to ensure fairness and transparency in assessment processes, addressing concerns of bias. Internal assessment marks are shown to students.
4. **Timely Feedback Mechanisms:** Teachers were instructed to provide regular and timely feedback on student performance, implementing structured feedback mechanisms to address areas of improvement promptly.
5. **Course Timeliness:** Curriculum planning was streamlined to ensure timely completion of courses, with periodic reviews to monitor progress and adjust timelines as needed.
6. **Soft Skills Integration:** Additional workshops and seminars were organized to provide students with opportunities to develop soft skills and employability skills alongside the curriculum, fostering holistic development.
7. **Subject Material Comprehension:** Teachers focused on enhancing clarity and depth in subject material delivery, incorporating interactive sessions and supplementary resources to aid student understanding.
8. **Assessment Depth:** Teachers received training on conducting comprehensive and insightful assessments, ensuring that assessments are aligned with lesson objectives and provide meaningful feedback to students.
9. **Subject Interest Enhancement:** Enrichment activities were introduced to spark student interest in subjects, such as guest lectures, field trips, and real-world applications, fostering a deeper appreciation for the course material.

These actions aim to address the feedback received and improve the overall quality and effectiveness of the curriculum and syllabus delivery, ultimately enhancing the learning experience for students.

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The feedback analysis on faculty performance reveals several key insights:

Faculty Performance Feedback							
SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor	Total
1	Teachers have friendly attitude towards students	27	7	7	5	2	48
2	Teacher was able to explain the course content properly	19	17	9	1	2	48
3	The teacher encouraged students to participate in class discussions	22	13	6	5	2	48
4	The teacher was regular and punctual in class	26	12	4	4	2	48
5	The teacher used ICT or Modern Teaching Aids, hand-outs, suitable references, power point presentation, web-resources, etc	11	9	12	6	10	48
6	Teachers completed the course syllabus in time	20	10	7	6	5	48
7	Teachers was available to Students	23	13	5	6	1	48
Average Feedback of Faculty Performance		21	12	7	5	3	48

- Friendly Attitude:** The majority of respondents rated teachers' attitude as friendly, indicating a positive rapport between faculty and students. However, there are a few who rated it lower, suggesting a need for further improvement in interpersonal relationships.
- Course Content Explanation:** Most respondents felt that teachers effectively explained course content. However, there were a few who rated it lower, indicating room for improvement in clarity and depth of explanation.
- Class Participation Encouragement:** Teachers generally encouraged class participation, as indicated by the majority of respondents. However, there were some who rated it lower, suggesting a need for more inclusive classroom discussions.
- Punctuality and Regularity:** The majority of respondents indicated that teachers were regular and punctual in class, reflecting good adherence to schedules. However, there were a few who rated it lower, indicating occasional issues with timeliness.
- Use of Teaching Aids:** Responses varied regarding the use of ICT and modern teaching aids. While some respondents felt that teachers effectively utilized these resources, others rated it lower, suggesting a need for more consistent integration of technology in teaching.
- Completion of Syllabus:** Most respondents indicated that teachers completed the course syllabus on time, reflecting effective time management. However, there were a few who rated it lower, indicating occasional delays in syllabus completion.
- Availability to Students:** The majority of respondents felt that teachers were available to students when needed. However, there were some who rated it lower, suggesting a need for more accessibility and communication.

Overall, while the average feedback of faculty performance is positive, there are areas highlighted for improvement, such as enhancing clarity in course content explanation, promoting more inclusive class discussions, ensuring consistent use of teaching aids, addressing occasional punctuality issues, and improving accessibility to students. These insights can guide faculty development efforts to enhance teaching effectiveness and student satisfaction.

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Based on the feedback analysis of faculty performance, several actions have been taken to address areas of improvement and build upon strengths:

1. **Friendly Attitude:** Organized workshops and training sessions focusing on interpersonal skills and building positive relationships between teachers and students.
2. **Course Content Explanation:** Provided additional resources for teachers to enhance their ability to explain course content effectively, including workshops on communication techniques and lesson planning.
3. **Class Participation Encouragement:** Implemented strategies to promote student engagement, such as structured group activities, interactive discussions, and incentivizing participation.
4. **Punctuality and Regularity:** Reinforced the importance of punctuality through faculty meetings and reminders, and provided support for time management and planning.
5. **Use of Teaching Aids:** Conducted training sessions to familiarize teachers with modern teaching aids and technology, and encouraged their integration into lesson plans through incentives and recognition.
6. **Completion of Syllabus:** Implemented a syllabus monitoring system to track progress and provide support to teachers in adhering to course timelines, with regular reviews and adjustments as necessary.
7. **Availability to Students:** Established dedicated office hours and communication channels for students to reach out to teachers, along with reminders for faculty to be accessible and responsive.

These actions aim to enhance the overall quality of teaching and ensure that faculty members are equipped with the necessary skills and resources to effectively engage with students and deliver course content. Regular monitoring and feedback mechanisms will be employed to assess the impact of these interventions and identify further areas for improvement.

The laboratory feedback indicates a generally positive experience, with areas for improvement noted:

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Laboratory Feedback

SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor	Total
1	Each student gets a chance to perform the experiment by his/her own hands	10	10	10	8	5	43
2	The lab teacher had full knowledge of the experiments	17	11	6	7	2	43
3	The lab teacher ensured the smooth conduct of the experiments	11	12	10	7	3	43
4	Experiments helped in better understanding of the subject	13	14	6	7	3	43
5	All equipment's of the Labs are in working condition	11	11	11	8	2	43
6	Is photocopy facility if available in the library satisfactory?	10	11	11	4	7	43
7	The lab reports were checked timely with proper marking or grading	10	14	10	7	2	43
8	The lab teacher and lab assistant behaviour was cooperative and helpful	14	8	8	10	3	43
9	Practical sessional exams were held in time	12	8	12	9	2	43
10	The labs were neat and clean with proper labelling and marking of equipment's	12	9	8	12	2	43
11	The lab hours were mostly spent on performing experiments	11	10	13	6	3	43
12	The lab manuals were available and properly displayed	13	9	11	7	3	43
Average Feedback of Laboratory		12	11	10	8	3	43

1. Student Participation: Most students had the opportunity to perform experiments hands-on, although some felt they lacked sufficient chances.
2. Teacher Knowledge: The majority of respondents felt the lab teacher possessed adequate knowledge of experiments, though improvements were suggested.
3. Experiment Conduct: While many felt experiments were conducted smoothly, some respondents indicated room for enhancement in ensuring seamless execution.
4. Understanding Enhancement: Experiments generally contributed to a better understanding of the subject, yet improvements in this area were suggested.
5. Equipment Condition: Most respondents noted that lab equipment was functional, but a few indicated issues with non-working items.
6. Library Photocopy Facility: Satisfaction with library photocopy facilities varied, with some respondents expressing dissatisfaction.
7. Lab Report Evaluation: While lab reports were generally checked in a timely manner, some respondents noted inconsistencies in marking or grading.
8. Teacher and Assistant Behavior: Responses varied regarding the behavior of lab staff, with some indicating cooperative and helpful behavior and others suggesting room for improvement.
9. Practical Exams: Most practical exams were held on time, although some respondents suggested improvements in scheduling.
10. Lab Cleanliness and Organization: There were mixed responses regarding the cleanliness and organization of labs, with suggestions for better labeling and maintenance.
11. Time Spent on Experiments: Most lab hours were reportedly spent on experiments, although some respondents suggested improvements in this area.
12. Lab Manuals Availability: While lab manuals were generally available, improvements in display and accessibility were suggested.

Overall, the feedback provides valuable insights for enhancing the laboratory experience, including improving student participation, teacher knowledge, experiment conduct, equipment condition, and

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lab organization. These insights can guide efforts to optimize laboratory facilities and ensure a more enriching learning environment.

Following the laboratory feedback analysis, several actions have been initiated to address areas for improvement:

1. Student Participation: Implemented a rotation system to ensure every student has adequate opportunities to perform experiments hands-on.
2. Teacher Training: Organized refresher courses and workshops to enhance the lab teacher's knowledge and understanding of experiments.
3. Experiment Conduct: Introduced standardized procedures and checklists to ensure the smooth conduct of experiments and minimize disruptions.
4. Understanding Enhancement: Developed supplementary materials and demonstrations to reinforce the link between experiments and subject understanding.
5. Equipment Maintenance: Implemented a regular maintenance schedule to ensure all lab equipment is in optimal working condition.
6. Library Photocopy Facility: Reviewed and upgraded the photocopy facilities in the library based on student feedback.
7. Lab Report Evaluation: Established clear guidelines for timely evaluation of lab reports with consistent marking and grading practices.
8. Staff Behavior Improvement: Conducted training sessions focusing on improving the cooperative and helpful behavior of lab teachers and assistants.
9. Exam Scheduling: Streamlined the scheduling process to ensure practical sessional exams are consistently held on time.
10. Lab Maintenance: Implemented stricter cleanliness protocols and enhanced labeling and marking of equipment for better organization.
11. Optimizing Lab Hours: Reviewed and adjusted lab schedules to maximize the time spent on performing experiments.
12. Lab Manuals Accessibility: Improved the display and accessibility of lab manuals to facilitate student usage.

These actions aim to enhance the overall laboratory experience, ensuring that students have ample opportunities for hands-on learning in a conducive and well-maintained environment. Regular monitoring and feedback mechanisms will be in place to assess the effectiveness of these initiatives and identify further areas for improvement.

The library feedback indicates generally positive sentiments with areas for improvement identified:

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Library Feedback							
SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor	Total
1	Quantity and Quality of newspapers in the library is satisfactory	17	8	8	11	6	50
2	The prescribed books/reading materials for curriculum are available in the College library	16	10	10	8	6	50
3	Quantity of books available in the library is satisfactory	11	11	13	10	5	50
4	Quantity and Quality of journals in the library is satisfactory	12	11	13	10	4	50
5	Light & Ventilation in the Library premises is satisfactory	14	9	14	11	2	50
6	Seating capacity in the Library is satisfactory	14	10	16	8	2	50
7	Duration of retaining the book is satisfactory	13	14	10	11	2	50
8	Service of Issuing and returning the book is satisfactory	17	8	10	11	4	50
9	Availability of question paper bank in the Library is satisfactory	7	7	9	18	9	50
10	Working hours of Library are comfortable and satisfactory	14	9	15	9	3	50
11	Quality of books available in the library is satisfactory	12	11	17	8	2	50
12	Behaviour of library staff is helpful and encouraging for the students.	19	10	8	11	2	50
Average Feedback of Library		14	10	12	10	4	50

1. Newspapers: Satisfactory quantity and quality, but there's room to increase availability.
2. Prescribed Materials: Generally available, yet efforts are needed to enhance accessibility.
3. Book Quantity: Adequate, but diversifying the collection could be beneficial.
4. Journals: Satisfaction with both quantity and quality, though enhancing variety could be considered.
5. Light & Ventilation: Mostly satisfactory, but improvements in some areas are suggested.
6. Seating Capacity: Generally satisfactory, but expanding seating options may be beneficial.
7. Book Retention: Generally satisfactory, but there are suggestions for improvement in extending the duration.
8. Service: Mixed satisfaction with book issuing and returning process, indicating room for enhancement.
9. Question Paper Bank: Efforts required to improve availability and accessibility.
10. Library Hours: Generally comfortable, yet adjustments may be beneficial for some users.
11. Book Quality: Mostly satisfactory, but diversifying the collection could be advantageous.
12. Staff Behavior: Mostly positive, but continuous encouragement and support are recommended.

Initiatives to improve collection diversity, extend service hours, enhance staff training, and increase resource availability may address highlighted areas for improvement, fostering an even more conducive learning environment.

Action Taken: Following the analysis of library feedback, several actions have been implemented to address identified areas for improvement:

1. Newspapers: Increased subscription to diverse newspapers.
2. Prescribed Materials: Updated inventory and increased copies of in-demand books.
3. Book Quantity: Expanded collection through acquisitions and donations.
4. Journals: Enhanced subscriptions to academic journals across disciplines.

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5. Light & Ventilation: Improved lighting and ventilation systems.
6. Seating Capacity: Added seating options and rearranged furniture for better space utilization.
7. Book Retention: Extended borrowing periods for users.
8. Service: Streamlined book issuing and returning processes.
9. Question Paper Bank: Digitalization and expansion of the question bank.
10. Library Hours: Extended opening hours, especially during exam periods.
11. Book Quality: Regular review and curation of the collection.
12. Staff Behavior: Ongoing training and feedback sessions for staff members.

These actions aim to enhance the overall library experience, making it a more conducive environment for learning and research.

Note: Above report is as per the feedback submitted by students of the college through either the 'Shiksha Sahyogi' mobile app or the ERP portal. We ensured the anonymity and confidentiality of the survey responses. We assure students that their responses to the surveys cannot be traced back to them, and we respect their privacy.



IQAC Coordinator



Incharge