



**INSTITUTIONAL DEVELOPMENT PLAN  
(IDP)**

**GOVT.COLLEGE KHARKHARA (REWARI)**

**Submitted to The**

**HARYANA STATE HIGHER EDUCATION  
COUNCIL**

## INSTITUTIONAL BASIC INFORMATION

Name of the College	Govt. College Kharkhara, Rewari
Type	Co- Education
Streams	Arts, Science ,Commerce
Year of Establishment	2011-12
Name of the present Principal	Smt. Archana Soota
Contact no.	9999335544
College e mail	gckharkhara@gmail.com
College website	Gckharkhara.ac.in
Affiliated to:	Indira Gandhi University ,Meerpur
UGC Recognition	2f
Area of Campus	8.5 Acres
Accreditation Status	Not Accredited

## **MESSAGE OF THE PRINCIPAL**

Education is the process of learning or acquisition of knowledge, skills, values, morals, and beliefs for full human potential. It is considered to be the single greatest tool for social and individual development which leads towards achieving social justice and equity in society.

The National Education Policy-2020 is a landmark document and a revolutionary step of the Government of India to bring transformational changes in the entire education system through advancement in pedagogies, knowledge creation, innovative delivery mechanism and integrated management of education system. It envisions greater access, equity, excellence, inclusion and affordability to help India emerge as the knowledge super power.

The Institutional development Plan (IDP) of Govt. College Kharkhara is the first step forward to chart out the modalities for phased implementation of NEP 2020 at various levels and broadly earmarks the goals which may be assessed and reviewed periodically .

We feel that The Institutional Development Plan as the comprehensive Roadmap for implementation prepared by IDP Committee shall facilitate the college fraternity in putting the vital components of the policy in place in a time bound manner. The IDP primarily focuses on all the important aspects of NEP 2020 under the major heads, with the provisions of incorporating the left out components of NEP in future in a phased manner. We are hopeful that reforms envied through the policy shall see the light of the day with the active management and cohesive efforts of all stakeholders.

## **ANALYSIS OF THE PRESENT SCENARIO**

### **INTRODUCTION**

Govt. College Kharkhara Rewari was established as co-educational college in 2011-12 to cater the needs of this rural area. It is located on N H 8 , approx 18kms from the District Headquarter Rewari and spread in the area of 8.5 acres stretching with the boarder area of kharkhara village. The college is affiliated with Indira Gandhi University ,Meerpur, Rewari. The available courses in the college are BA, Bcom, and Bsci.(non-med).The college strength remains near 1000 students, but in this session 2023-24 the total no of students are 1007. Govt. College Kharkhara caters the students of rewari, dungerpur, masani, tataepur, nikhari,dharuhera, kapriwas, malpura, kharakhara bansroad,etc.in nearby areas. The College also provides their services to the Bhiwadi town( boarder area of Rajasthan) as many students from Bhiwadi took admission in college for study.

### **INSTITUTIONAL INFRASTRUCTURAL VIEW:**

Institution with its infrastructural system is the expression of the ways by which a socioeconomic system for holistic growth organizes itself in relation to its environment with environmental sustainability. Special attention is given to environmental interactions and stakeholder's involvement in knowledge generation and decision making. New infrastructure base with new technology is provided to the stakeholders with different IT inputs. For this, College has a well equipped **Lecture Theaters and Seminar hall, Modern technology based Math lab** which is used for interactive learning, discussion, teaching and presentation. It has seating capacity of around 80-100 students. Time to time various workshops, extension lecture, and presentation on various topics are organized in this **Lecture Theaters**

and **Seminar hall**. Teachers also use these **Lecture Theaters** to take classes to elaborate their subject. It helps students to understand the concept better because visualization makes understanding better.

## **THE CURRICULUM ASPECT**

The curriculum activities performed in various clubs and societies in the college helps students to develop key life skill for their future professional and societies roles ,developed skills for self development, and strengthen their weakness and challenges. Women cell offers female students a wonderful platform for the development of their creative talent, performing art skill and all-around abilities. Many renowned experts delivered lectures under this cell. Many fine arts activities organized on the various festive occasions. Many literally activities like essay writing, poetry recitation, slogan writing, poster making were also organized. In addition to these activities many surveys were also carried out under the cell dealt with “Prevalence of Anemia and low BMI” and health and hygiene as awareness program. Many clubs like Red Ribbon club and Red Cross Societies, NSS in the college are also providing the equal platform for the overall upliftment of students. The institution also have a full fledged committee for redressal of students grievances matter relates to sexual harassment and Anti- ragging activities . For career and guidance of the students Placement cell is actively doing many activities and job fair for their professional development.

As the Mentoring is important, not only because of the knowledge and skill, students can learn from the Mentors, but also because Mentoring provides professional socialization and personal support to facilitate success in graduate school and beyond. Hence Quality mentoring enhances students’ chance for success. During mentoring, issues were discussed faced over the course of the year

and enhance student for honest and direct feedback. Discussion was held on the importance of leadership and teamwork as it relates to success. Mentor helps the mentees to overcome the stress of learning and motivate for digital and social media to overcome the upcoming professional challenges. In this regard, different mentors groups were formulated faculty wise for the career guidance of students in the college.

Government College Kharkhara is having a well equipped library having a total 5053 number books. The SOUL Software is installed in the library. Approximately near 150 students daily visited the library. On average 10 books daily issued to the students. The facilities of periodicals available in the library are—CSR- Competition Success Review, Pratiyogita Darpan, Dainak Jagran, Dainak Bhaskar, Tribune, INFLIBNET and N-LIST Subscription with.

### **MISSION OR INSTITUTIONAL DEVELOPMENT PLAN OF THE INSTITUTION:**

- Promote and strengthen the holistic education with multidisciplinary aspects , Development of character, ethical, constitutional values, creative and curious scientific temper and sprit of volunteer services.
- Development of analytical and creative thinking, negotiations and decision making.
- Develop a spirit of entrepreneurship among the stakeholders by making them familiar with different skills and entrepreneurs by holding counseling sessions by different agencies
- Develop a sprit and holistic approach towards our ecological balance ,our nature , environment by fostering a awareness campaign towards Green

Environment and green audit by engaging the stakeholders in the form of club activities and awareness campaigns.

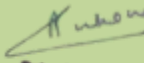
- Curriculum up gradation as per requirement so as to make the students ready to fulfill global need .
- Drive through counseling, personal efforts, and through media for increasing enrollment to contribute Gross Enrollment Ratio.
- Protection of Environment by making best practice through Green Ambassadors, by adopting the practices of ecological preservation, conserves water and natural resources.
- Development of Herbal Garden.
- Green Campus and Rainwater harvesting.
- Use of Solar Energy to conserve energy use.
- Qualitative Research enhancements.
- FDPs and Training Workshops
- MOUs with Industry and a group of Doctors to facilitate the stakeholders.
- Maximum involvement of stakeholders in feedback process.
- Registration of Alumina
- NAAC Accreditation

## CHALLENGES

- Shortage of teaching staff particularly in the subjects of Political Science, and Physics.
- The acute shortage of Non- Teaching Staff.
- Low enrollment ratio in Science Streams.
- Due to low enrollment ratio there is a constraint in starting new professional UG courses.
- The basic domain of knowledge of students is weak
- Parent's interaction with teachers during the course of studies is very less.
- Excessive use of mobile phone by youth.

## CONCLUSION

The Institutional Development Plan has been prepared in synchronise with the core motive of NEP 2020 to enable the Institution for its Holistic and sustainable growth.

  
Principal  
Sri. College, Kuvempu  
(Raveri)



23.5

From

Director Higher Education, Haryana.  
Siksha Sadan. Sector 5 Panchkula.

No ①

To

The Principals,  
All Government Colleges  
in Haryana State

Memo.No.3/2-2019-C-1(1)

Dated 27-5-2019

Subject:

\*\*\*\*\*  
To start new courses /Units in Government Colleges from the session  
2019-2020.

\*\*\*\*\*  
Kindly refer to the subject cited above.

I have been directed to inform you that Government has decided to  
start various courses/units mentioned against each Govt. Colleges as per list enclosed. from  
the academic session 2019-20. You are directed to take necessary action regarding staff etc.

It is also directed to all the concerned Principals that the students  
strength should be maintained twenty or more. if the students strength less than twenty the  
subject/stream must be changed.

U/

*[Signature]* 27/5/2019  
Superintendent, College-1  
for Director General Higher Education  
Haryana, Panchkula.

Dated, Panchkula, the

Endst. No 3/2-2019 CI (1)

- A copy is forwarded to the following for information and necessary action:-
- Registrar, Maharishi Dayanand University Rohtak.
  - Registrar, Chaudhary Devi Lal University, Sirsa.
  - Registrar, Kurukshetra University Kurukshetra.
  - Deputy Director, Cadet Corps. (Local) for web portal/admission process purpose.
  - C-1(3) (Local)

*[Signature]* 27/5/2019  
Superintendent, College-1  
for Director General Higher Education,  
Haryana, Panchkula.

# Pamphlet for Admission for Session 2024-25

**GOVERNMENT COLLEGE KHARKHARA**  
Shaping Minds

**MISSION**  
"The mission of Government College Kharkhara is to provide accessible, quality higher education, fostering intellectual growth, critical thinking, and civic engagement to empower students for success in a global society."

**CONTACT**  
Smt. Dayawati- 7413845392  
Dr. Manu Kumar- 9466373650  
Dr. Meenakshi- 9813915020  
Sh. Anil Kumar- 9729588224  
**Website**  
[gckharkhara.ac.in](http://gckharkhara.ac.in)

**ON CAMPUS FACILITIES**

**Curriculum**

**Scholarships**

**Teaching**

Choose Government College Kharkhara for its comprehensive facilities, diverse curriculum, scholarship opportunities, and inclusive environment. It fosters academic excellence, personal growth, and career development, preparing students for future success.

**Location:** Khor, Haryana, India  
Pin: 122417  
Lat 28.295177°  
Long 76.743836°  
16/07/24 11:29 AM GMT +05:30

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**GOVERNMENT COLLEGE KHARKHARA**  
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**MISSION**  
"Welcome to our vibrant academic community, where every student's potential is nurtured and celebrated."  
Smt. Archana Soota  
Principal

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**Location:** Gurugram, Haryana, India  
Pin: 122417  
Lat 28.303196°  
Long 76.735966°  
16/07/24 12:47 PM GMT +05:30

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**Location:** Nanukala, Haryana, India  
Pin: 122417  
Lat 28.30151°  
Long 76.737522°  
16/07/24 01:13 PM GMT +05:30

# Proposal for Setting up of Girls Common Room

OFFICE OF THE PRINCIPAL GOVT. COLLEGE KHARKHARA, REWARI

To

The Director General,

Higher Education, Shiksha Sadan.

Sector-5, Panchkula

Memo No. 1093/24

Dated: 19.04.2024

**Sub: Regarding budget allotment for setting up of Girls Common room**

Respected Sir.

It is respectfully stated that to facilitate our female students, we want to furnish our girls Common room, so that our students see a place to relax, study, have informal discussions in free time available. Thus, we request you to please allot estimated budget with Permission for the purchase of below items. The dimension of the Room is 34\*24 ft.

S.No.	Item Name	Quantity	Tentative Price	Total Price
1.	Chair without arms	20	6000	120000
2.	Two seated sofa	4	20000	80000
3.	Study Table	4	6000	24000
4.	Centre Table	4	13000	52000
5.	News Paper stand	1	3500	3500
6.	2 Ton AC	2	60000	120000
7.	False Ceiling, flooring, paint, blinds, Glass door	1	480000	480000
8.	Carrom with stand	1	4000	4000
9.	Ludo/Chess	2	600	1200
10.	Racks Full Size	1	8500	8500
11.	Full Size Mirror	1	3500	3500
12.	Weighing machine	1	2500	2500
<b>Total</b>				<b>899200</b>

Your assistance in securing the necessary budget allocation and resources would be greatly appreciated.

Looking forward to your positive response.

Warm regards,



Smt. Archana Soota

Principal

Govt. College, Kharkhara

## Proposal for Setting up Staff Room

OFFICE OF THE PRINCIPAL, GOVT. COLLEGE, KHARKHARA (REWARI)

To

Director Higher Education Haryana,

Panchkula,

Memo No. GCR/511/23

Date 27.7.23

**Subject: Allotment of Budget for staff room furniture and Air Conditioners/  
permission to purchase the same from AF**

With due respect, and in reference to the subject cited above, I want to state that Government College Kharkhara was established in a school building in the session 2011-2012. The college was shifted in its own building in April 2017. The college building has a spacious staff room that was made with the sole purpose of group discussion amongst staff members, day to day interactions, for collective team work discussions and for different college activities.

Unfortunately, the staff room cannot be used for any of these activities as there is no furniture in the staff room to accommodate all the staff members for any discussions or meetings. Hence, this college urgently needs furniture and air conditioner for the staff room for the better planning and management of the college activities so that students can be benefitted.

You are requested to please look into this matter and do the needful as soon as possible.

*Mukesh*  
PRINCIPAL  
Govt. College, Kharkhara  
(Rewari)  
25/7/23

## Proposal for New Course for Session 2024-25

**OFFICE OF THE PRINCIPAL GOVT. COLLEGE KHARKHARA**  
**(REWARI)**

To

Director General Higher Education

Haryana, Panchkula

Memo No: 1092/24

Dated: 18.04.2024

Subject: - Requested to introduce new course in GC Kharkhara, Rewari from the Session 2024-25.

R/Sir,

In continuation of letter no. 845/23 dated 29/11/2024 you are again requested to start following courses in Govt. College Kharkhara, Rewari from the session 2024-25 for the welfare of Students. In addition we would also like to start PG courses in this college from this session. Detail of courses as proposed is as follows for your perusal:

- B.Com Hons. (One Unit)
- B.A. Geography Hons. (One Unit)
- B.Sc (Madical ) (One Unit)
- B.A. English Hons. (One Unit)
- M.Com (One Unit)
- M.A Hindi (One Unit)

  
Principal  
GOVT. COLLEGE KHARKHARA  
(REWARI)

**OFFICE OF THE PRINCIPAL GOVT. COLLEGE KHARKHARA**  
**(REWARI)**

To

The Director General,  
Higher Education, Haryana Panchkula

Memo No. G.C.K. | 1125 | 24

Dated. 29-4-2024

Sub: -Request to introduce New Courses in Govt. College Kharkhara (Rewari) from session 2024-25.

R/Sir, In continuation of our college Memo No. 1092/2024 dated 18.04.2024. You are requested to start the following New Courses in Govt. College Kharkhara (Rewari) from session 2024-25 for the welfare of Students.

1. M.A. English (One Unit)
2. B.A. Pass course (Subject Home Science, Psychology)

  
Principal  
Govt. College Kharkhara  
Rewari

To

Director General of Higher Education  
Department of Higher Education, Haryana  
Panchkula, Haryana

SUB: Request to grant permission and budget of Rs. 1.50 lakh For the Two days National Workshop:  
Redefining the objectives of pedagogy and integrating ethical implementation of NEP2020

Sir

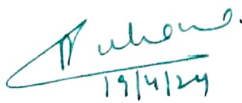
We are forwarding a proposal to organise two day interactive Workshop under the aegis of DHEO Rewari, (first of its kind in district Rewari) in GC Kharkhara in order to make comparative analysis and functionality and implementation of NEP in different states on the above mentioned topic on 19-20 May 2024.

As DHEO of Rewari district, I want to build a network of ethical educators by encouraging knowledge sharing, promoting ethical leadership and also to integrate the social responsibility in stake holders of higher education. I feel the need of discussion on the implementation of the policy at classroom level to define the role of college teachers as mentors in promoting integrity, honesty and ethical conduct among the students .During the workshop we will design the policy and framework that can allow flexibility and adaptation of NEP at state and local level to accommodate the diverse need and contexts while maintaining the objective of NEP. We are aware of the fact that Structural modalities of NEP2020, however the core vision of the policy, is towards sensitising the faculty members on ethics and cultural value of system through aligning the pedagogy with Indian knowledge system, making it most essential parameter.

The aim of this Workshop is to involve the faculty members in an interactive manner in deep deliberation on the cultural aspects and strength of Indian value system of NEP 2020 and thereby orient themselves to feel energised, motivated and capable faculty to fulfil the objectives of NEP 2020 in true terms and also to understand their accountability in terms of producing educated youths as good human beings full of pride in Indian culture and value system.

So you are requested to grant permission for the proposed Two day National level workshop and also provide the funds for the same.

Yours Sincerely



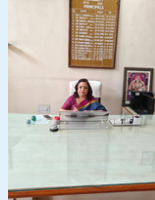
Smt. Archana Soota

DHEO

Distt. Rewari

# TWO DAY NATIONAL WORKSHOP ON 19-20 MAY, 2024

Redefining the objectives of pedagogy and integrating ethical implementation of NEP2020



**CHIEF PATRON**  
**SH. RAJIV RATTAN**  
DIRECTOR HIGHER EDUCATION

**PATRON**  
**SMT. ARCHANA SOOTA**  
DHEO, REWARI

## ADVISORY COMMITTEE

**DR. DALBIR SINGH (PRINCIPAL RDS GIRLS COLLEGE, REWARI)**

**MRS MAHASHWETA (PRINCIPAL GOVT. COLLEGE SIDHRAWALI)**

**DR. INDU RAO (PRINCIPAL GIRLS COLLEGE SEC. 52, GURUGRAM)**

**DR. APARNA BATRA (ASSO. PROF., HOD DEPT. OF ENGLISH, ADARSH MAHILA MAHAVIDYALA, BHIWANI)**

**MR. SURESH DHANERWAL (RETD. PRINCIPAL)**

# ABOUT KHARKHARA

**KHARKHARA VILLAGE IS LOCATED IN REWARI TEHSIL OF REWARI DISTRICT IN HARYANA, INDIA. IT IS SITUATED 15KM AWAY FROM REWARI, WHICH IS BOTH DISTRICT & SUB-DISTRICT HEADQUARTER OF KHARKHARA VILLAGE. KHARKHARA VILLAGE HAS GOVT COLLEGE, ITI, POLICE RANGE.**

## ABOUT THE COLLEGE

**GOVERNMENT COLLEGE KHARKHARA, LOCATED IN REWARI, HARYANA, IS A PROMINENT EDUCATIONAL INSTITUTION IN THE REGION. ESTABLISHED WITH THE AIM OF PROVIDING QUALITY HIGHER EDUCATION, THE COLLEGE OFFERS A DIVERSE RANGE OF UNDERGRADUATE COURSES.**

**KNOWN FOR ITS EXPERIENCED FACULTY AND MODERN FACILITIES, THE COLLEGE FOSTERS AN ENVIRONMENT CONDUCTIVE TO ACADEMIC EXCELLENCE.**

**THE COLLEGE CAMPUS PROVIDES STUDENTS WITH ACCESS TO LIBRARIES, LABORATORIES, SPORTS FACILITIES, AND EXTRACURRICULAR ACTIVITIES TO SUPPORT THEIR HOLISTIC DEVELOPMENT.**

**WITH A FOCUS ON NURTURING FUTURE LEADERS AND PROFESSIONALS, GOVERNMENT COLLEGE KHARKHARA PLAYS A PIVOTAL ROLE IN SHAPING THE EDUCATIONAL LANDSCAPE OF REWARI AND BEYOND**

# ABOUT THE WORKSHOP

National Education Policy 2020 is an educational framework that has restructured the Indian education system. While on one hand, it is a journey back to roots of Indian cultural heritage and value system and on the other aims to meet the global challenges being confronted by the present education system and thus indicates to fulfil the aspirational anxiety of the stakeholders. It is an amalgam of the local and the global. The objective of the policy is to catch upon the ancient glory of our country, when it had the rare privilege of being a "world Guru", while also being in pace with the contemporary times.

By the passage of 4 years and given the multiple workshop seminars and conferences on NEP2020, faculty members are now well aware of the format. Now is the time to implement it in its true sense at the college and classroom level.

As DHEO OF Rewari district, I want to build a network of ethical educators by encouraging knowledge sharing, promoting ethical leadership and also to integrate the social responsibility in stakeholders of higher education. I feel the need of discussion on the implementation of the policy at classroom level to define the role of college teachers as mentors in promoting integrity, honesty and ethical conduct among the students.

I also want to create inclusive learning environment among the faculty of all colleges in the district, to promote critical thinking, effective assessment and feedback system through discussions in the workshop.

# MAJOR THEMES & SUB THEMES

1. Collaborative learning and managing group work strategies
2. Inclusive learning environment
3. Classroom management techniques to increase strength of students in classes
4. Ethics, code of conduct and moral values of teachers
5. Expectations of stakeholders from teachers
6. Self care and avoiding burn out state in teachers
7. Effective assessment and feedback system
8. ICT enhancement in regular teaching
9. Personality enhancement exercises to be included in day to day teaching

# FDP OVERVIEW

## DAY 1:

### 1ST SESSION:

**TWO LECTURES ON "HISTORICAL & INDIAN KNOWLEDGE SYSTEM" OF 40 MINUTES EACH FOLLOWED BY PANEL DISCUSSION FOR 2 HRS AND ALL PARTICIPANTS POST LUNCH**

### 2ND SESSION

**TWO LECTURES ON "ETHICS AND ACCOUNTABILITY" OF 40 MINUTES EACH FOLLOWED BY PANEL DISCUSSION FOR 2 HRS AND ALL PARTICIPANTS**

## DAY 2:

### 1ST SESSION:

**PEDAGOGICAL ACCOUNTABILITY, HIGHER EDUCATION CHALLENGES IN PRESENT SYSTEM/STAKE HOLDERS CLAIM FOLLOWED BY PANEL DISCUSSION**

### POST LUNCH

### 2ND SESSION

**PSYCHOLOGY/EVALUATION/PERSONALITY DEVELOPMENT FOLLOWED BY PANEL DISCUSSION**

# ORGANIZING AND TECHNICAL COMMITTEE

**MRS. DAYAWATI, DEPT. OF GEOGRAPHY  
DR SIDHANSHU, DEPT. OF ECONOMICS  
DR HARI PRAKASH, DEPT. OF PHY. EDU.  
DR RAMNIWAS, DEPT. OF COMMERCE  
MR SATYENDER SINGH, DEPT. OF MATH  
DR. MEENAKSHI, DEPT. OF PHYSICS  
DR. BHARAT BHUSHAN, DEPT. OF COMMERCE**

# ATTENDEES

**Principals**

**Faculty of each department**

**Students**

**Education Researchers**