Government College Kharkhara					
Teacher Feedback, Session 2020-21					
1. How comfortable did you feel using various online teaching platforms (e.g., Zoom, Google Classroom) during the pandemic?					
Very comfortable	3				
Comfortable	10				
Neutral	3				
Uncomfortable	0				
Total	16				
2. How effective do you believe online teaching was in achieving the learning outcomes for your courses?					
Very effective	3				
Effective	6				
Neutral	5				
Ineffective	2				
Total	16				
3. How would you rate the level of student participation and engagement in your online classes compared to traditional classroom settings?					
Much higher	1				
Higher	1				
About the same	8				
Lower	6				
Total	16				
4. How easy was it for you to adapt your teaching materials and methods for online delivery?					
Very easy	0				
Easy	10				
Neutral	5				
Difficult	1				
Total	16				
5. How satisfied were you with the communication and collaboration tools provided for interacting with students online?					
Very satisfied	0				
Satisfied	7				
Neutral	9				
Dissatisfied	0				
Total	16				

6. How do you feel about the workload associated with preparing and conducting online classes compared to traditional classes?					
Much higher	**0**				
Higher	**10**				
About the same	**6**				
Lower	**0**				
Total	**16**				
7. How effective was the online assessment process in accurately evaluating student performance?					
Very effective	**0**				
Effective	**1**				
Neutral	**7**				
Ineffective	**8**				
Total	**16**				
8. How well did you manage to maintain a work-life balance while conducting online classes from home?					
Very well	**2**				
Well	**5**				
Neutral	**9**				
Poorly	**0**				
Total	**16**				
9. How supported did you feel by the college's IT team in resolving technical issues related to online teaching?					
Very supported	**3**				
Supported	**5**				
Neutral	**8**				
Unsupported	**0**				
Total	**16**				
10. How likely are you to incorporate online teaching methods into your regular teaching practices post-pandemic?					
Very likely	**0**				
Likely	**7**				
Neutral	**5**				
Unlikely	**4**				
Total	**16**				

Teacher Feedback 2020-21

Question	Response	Count
1. How comfortable did you...		
	Comfortable	3
	Uncomfortable	10
		3
		0
		16
2. How effective do you...		3
	Effective	6
	Ineffective	5
		2
		16
3. How would you rate the...		1
	Higher	1
	Lower	8
		6
		16
4. How easy was it for you to...		0
	Easy	10
	Difficult	5
		1
		16
5. How satisfied were you with...		0
	Satisfied	7
	Dissatisfied	9
		0
		16
6. How do you feel about the...		0
	Higher	10
	Lower	6
		0
		16
7. How effective was the online...		0
	Effective	1
	Ineffective	7
		8
		16
8. How well did you manage to...		2
	Well	5
	Poorly	9
		0
		16
9. How supported did you feel...		3
	Supported	5
	Unsupported	8
		0
		16
10. How likely are you to...		0
	Likely	7
	Unlikely	5
		4
		16

<div align="center">

Government College Kharkhara
Teacher Feedback, Session 2020-21

Analysis Report

</div>

1. **Comfort with Online Teaching Platforms**:
   o The majority of the respondents (10) felt comfortable using online teaching platforms, with 3 feeling very comfortable and 3 remaining neutral. This indicates a general ease with adapting to digital tools during the pandemic.

2. **Effectiveness of Online Teaching**:
   o Responses were varied, with 6 finding online teaching effective, while 5 remained neutral, and 2 considered it ineffective. This suggests mixed feelings about the ability of online teaching to achieve learning outcomes.

3. **Student Participation and Engagement**:
   o The level of student engagement in online classes was mostly rated as "about the same" (8 responses) compared to traditional settings, with 6 indicating it was lower. This highlights a potential challenge in maintaining student interest in a virtual environment.

4. **Ease of Adapting Teaching Materials**:
   o A significant number of respondents (10) found it easy to adapt their teaching materials for online delivery, although 5 were neutral, and 1 found it difficult. This indicates a generally smooth transition to online formats.

5. **Satisfaction with Communication and Collaboration Tools**:
   o While 7 respondents were satisfied with the communication tools, a larger number (9) remained neutral, suggesting room for improvement in the tools provided for interacting with students.

6. **Workload in Online Teaching**:
   o The majority (10) felt that the workload was higher with online classes compared to traditional ones, with 6 saying it was about the same. This could point to the added challenges of preparing for and conducting online sessions.

7. **Effectiveness of Online Assessment**:
   o The feedback on online assessments was less favourable, with 8 considering them ineffective and 7 neutral. This indicates concerns about the accuracy and fairness of online evaluations.

8. **Work-Life Balance**:
   o Most respondents felt neutral (9) or well (5) about their work-life balance while conducting online classes from home, with no one reporting a poor experience. This suggests a relatively manageable balance, though not without challenges.

9. **Support from IT Team**:
   - o The majority felt supported by the college's IT team, with 8 neutral responses and 8 feeling supported or very supported. This shows that while support was generally adequate, some might have desired more assistance.

10. **Incorporating Online Teaching Post-Pandemic**:
    - o There's a split in likelihood of incorporating online methods post-pandemic, with 7 respondents likely to do so, 5 neutral, and 4 unlikely. This indicates that while online teaching has its advantages, some educators may prefer traditional methods.

Overall Analysis: The feedback reflects a generally positive adaptation to online teaching platforms, though concerns remain about student engagement, workload, and the effectiveness of online assessments. Continued support and development of online teaching strategies may be necessary to address these challenges and enhance the overall experience for both teachers and students.

Recommendations

Based on the feedback analysis, it is recommended that the college continue to improve support for online teaching by offering targeted training and resources to address areas of concern, such as student engagement and the effectiveness of online assessments. Enhancing IT support and communication tools could further ease the transition to blended teaching methods post-pandemic. Additionally, considering the mixed feelings about workload and work-life balance, the college should explore strategies to optimize online teaching practices to better manage these aspects for educators.

Action Taken

Teachers attended online workshops to enhance their online teaching skills, and a user-friendly online platform was implemented to ensure students could easily access resources. Assignments were submitted online via email and Google Forms. However, due to financial constraints, some students faced difficulties accessing various online modes, highlighting the need for more accessible solutions.

IQAC Coordinator   Principal

Government College Kharkhara

Teacher Feedback

Session 2020-21

1. How comfortable did you feel using various online teaching platforms (e.g., Zoom, Google Classroom) during the pandemic?

- Very comfortable
- Comfortable
- Neutral
- Uncomfortable

2. How effective do you believe online teaching was in achieving the learning outcomes for your courses?

- Very effective
- Effective
- Neutral
- Ineffective

3. How would you rate the level of student participation and engagement in your online classes compared to traditional classroom settings?

- Much higher
- Higher
- About the same
- Lower

4. How easy was it for you to adapt your teaching materials and methods for online delivery?

- Very easy
- Easy
- Neutral
- Difficult

5. How satisfied were you with the communication and collaboration tools provided for interacting with students online?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied

6. How do you feel about the workload associated with preparing and conducting online classes compared to traditional classes?

- Much higher
- Higher
- About the same
- Lower

7. How effective was the online assessment process in accurately evaluating student performance?

- Very effective
- Effective
- Neutral
- Ineffective

8. How well did you manage to maintain a work-life balance while conducting online classes from home?

- Very well
- Well
- Neutral
- Poorly

9. How supported did you feel by the college's IT team in resolving technical issues related to online teaching?

- Very supported
- Supported
- Neutral
- Unsupported

10. How likely are you to incorporate online teaching methods into your regular teaching practices post-pandemic?

- Very likely
- Likely
- Neutral
- Unlikely

Government College Kharkhara
Teacher Feedback
Session 2020-21

1. How comfortable did you feel using various online teaching platforms (e.g., Zoom, Google Classroom) during the pandemic?

- Very comfortable
- ✓ Comfortable
- Neutral
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- Higher
- About the same
- ✓ Lower

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- Much higher
- ✓ Higher
- About the same
- Lower

7. How effective was the online assessment process in accurately evaluating student performance?

- Very effective
- Effective
- Neutral
- ✓ Ineffective

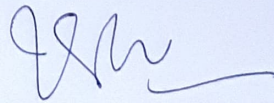8. How well did you manage to maintain a work-life balance while conducting online classes from home?

- Very well
- ✓ Well
- Neutral
- Poorly

9. How supported did you feel by the college's IT team in resolving technical issues related to online teaching?

- Very supported
- Supported
- ✓ Neutral
- Unsupported

10. How likely are you to incorporate online teaching methods into your regular teaching practices post-pandemic?

- Very likely
- ✓ Likely
- Neutral
- Unlikely

(Kavita Yadav)

DR. MUKESH KUMAR   **Teacher Feedback**

DEPTT. OF. POL. SCI   **Session 2020-21**

1. How comfortable did you feel using various online teaching platforms (e.g., Zoom, Google Classroom) during the pandemic?

- Very comfortable
- Comfortable ✓
- Neutral
- Uncomfortable

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- Very effective ✓
- Effective
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- Much higher
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- Very satisfied
- Satisfied ✓
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- Dissatisfied

6. How do you feel about the workload associated with preparing and conducting online classes compared to traditional classes?

- Much higher
- Higher
- About the same ✓
- Lower

7. How effective was the online assessment process in accurately evaluating student performance?

- Very effective
- Effective
- Neutral ✓
- Ineffective

8. How well did you manage to maintain a work-life balance while conducting online classes from home?
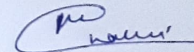
- Very well
- Well
- Neutral ✓
- Poorly

9. How supported did you feel by the college's IT team in resolving technical issues related to online teaching?

- Very supported
- Supported ✓
- Neutral
- Unsupported

10. How likely are you to incorporate online teaching methods into your regular teaching practices post-pandemic?

- Very likely
- Likely
- Neutral ✓
- Unlikely

Dr. Meenakshi
Dept. of Physics

Government College Kharkhara

Teacher Feedback

Session 2020-21

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- Very effective
- ✓ Effective
- Neutral
- Ineffective

3. How would you rate the level of student participation and engagement in your online classes compared to traditional classroom settings?

- Much higher
- Higher
- ✓ About the same
- Lower

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- Very easy
- ✓ Easy
- Neutral
- Difficult

5. How satisfied were you with the communication and collaboration tools provided for interacting with students online?

- Very satisfied
- ✓ Satisfied
- Neutral
- Dissatisfied

6. How do you feel about the workload associated with preparing and conducting online classes compared to traditional classes?

- Much higher
- Higher
- ✓ About the same
- Lower

7. How effective was the online assessment process in accurately evaluating student performance?

- Very effective
- Effective
- ✓ Neutral
- Ineffective

8. How well did you manage to maintain a work-life balance while conducting online classes from home?

- Very well
- ✓ Well
- Neutral
- Poorly

9. How supported did you feel by the college's IT team in resolving technical issues related to online teaching?

- ✓ Very supported
- Supported
- Neutral
- Unsupported

10. How likely are you to incorporate online teaching methods into your regular teaching practices post-pandemic?

- Very likely
- ✓ Likely
- Neutral
- Unlikely

Student Feedback Session 2020-21

GOVERNMENT COLLEGE KHARKHARA, REWARI

FEEDBACK FORM FOR COLLEGE EVALUATION BY STUDENTS (Session 2020-2021)

naacgckharkhara@gmail.com Switch accounts

* Indicates required question

Email *

Your email address

Class *

Your answer

Semester *

Your answer

Teachers are prepared for class and knows his/her subject well. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Punctuality of teacher in the class. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Communication skills of teachers. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Scheduled organization of assignments, class tests and seminars by teachers. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Usage of Innovative Teaching Methodologies. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Ability to inspire students to think in a creative manner. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Teacher willingness to accept responsibility for his/her own mistakes, if any. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Do you feel that security measures provided in the college premises are adequate? *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Are you satisfied with the infrastructure (sports and laboratories)? *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Is the library staff cooperative and accessible? *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Availability of general books and related to your subject? *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

How would you rate your experience while dealing with the administrative staff? *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

How effectively is discipline maintained in the College? *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Do you think that rules and regulations are followed in a strict manner during examinations? *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Would you like to forward any suggestion related to teaching and learning process? *

Your answer

Do you feel that the College environment maintains balance in academic, co-curricular and extra-curricular activities? *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Regular checking of laboratory notebooks and files. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Availability of teacher in the laboratory for whole duration of laboratory hours. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Helping the student in conducting experiments. *

○ Below Average

○ Average

○ Good

○ V. Good

○ Excellent

Mention the best thing you like about teacher. *

Your answer

Mention the best thing you like about your college. *

Your answer

Submit   Clear form

Google Forms

Feedback Analysis Report

Teachers are prepared for class and knows his/her subject well.
100 responses
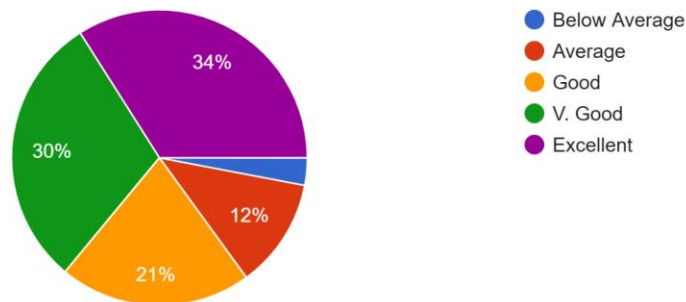
Analysis:- Based on your feedback data: Teachers demonstrate excellent preparation and subject knowledge, with 34% respondents rating them as excellent and 30% as very good. Additionally, 21% respondents rated them as good, while 12% considered them average. This indicates a generally positive perception of teacher preparedness and subject expertise among respondents.

Punctuality of teacher in the class.
100 responses
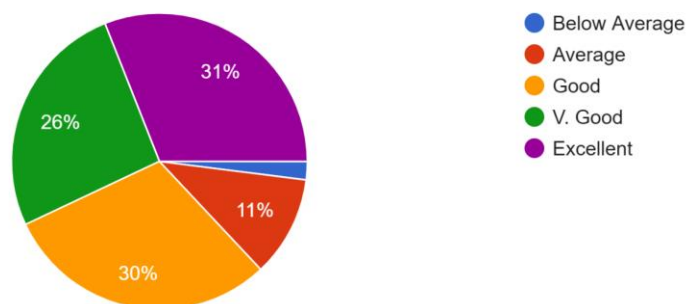
Analysis:- Based on the data provided, The punctuality of teachers in class is rated positively by respondents, with 31% considering it excellent, 26% very good, 30% good, and 11% average. This suggests a majority perceive teachers as punctual, contributing to a positive classroom experience.

Communication skills of teachers.
100 responses
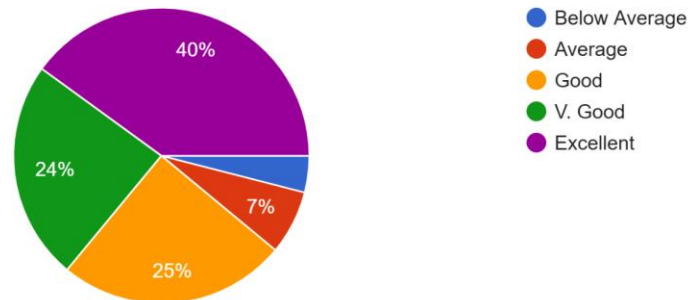
Analysis:- Based on the feedback: Teachers are well-regarded for their communication skills, with 40% rating them as excellent, 24% as very good, 25% as good, and 7% as average. This indicates that a significant majority of respondents find teachers effective in communicating course material, contributing positively to the learning experience.

Scheduled organization of assignments, class tests and seminars by teachers.
100 responses
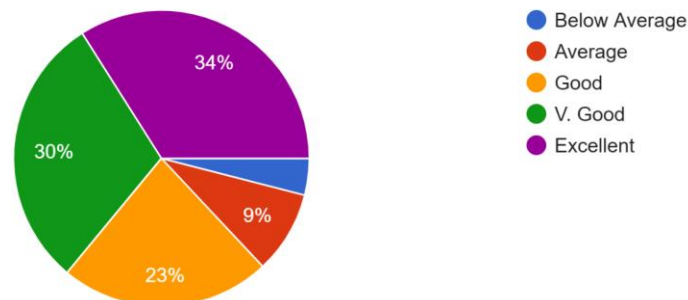
Analysis:- - The feedback on the scheduled organization of assignments, class tests, and seminars by teachers shows that 34% of students rated it as excellent, 30% as very good, 23% as good, 9% as average, and 4% as below average. The majority of students appreciate the efforts in organizing academic activities effectively.

Usage of Innovative Teaching Methodologies.
100 responses

- ● Below Average
- ● Average
- ● Good
- ● V. Good
- ● Excellent
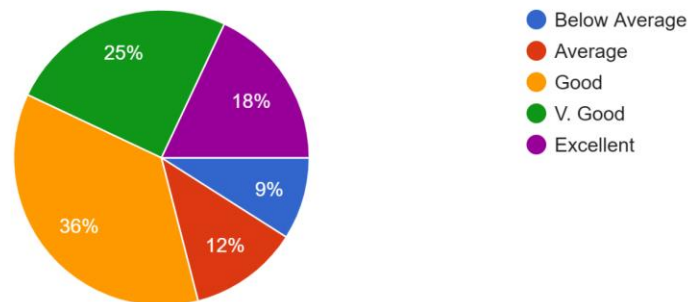
Analysis:- The feedback on the usage of innovative teaching methodologies indicates that 36% of students rated it as good, 25% as very good, 18% as excellent, 12% as average, and 9% as below average. The majority of students find the innovative teaching methods effective, with room for further improvement.

Ability to inspire students to think in a creative manner.
100 responses
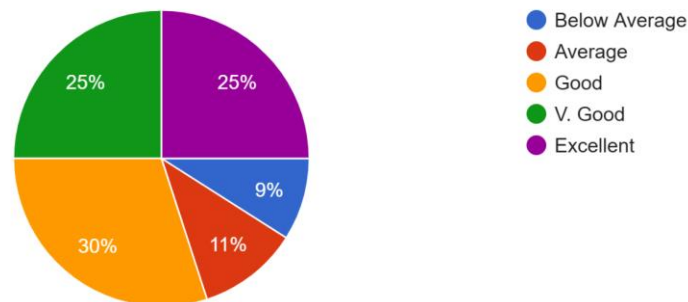
- ● Below Average
- ● Average
- ● Good
- ● V. Good
- ● Excellent

Analysis:- The feedback on the ability to inspire students to think creatively shows that 30% of students rated it as good, 25% as very good, 25% as excellent, 11% as average, and 9% as below average. The data suggests that while many students feel inspired, there's an opportunity to enhance this aspect further.

GOVT. COLLEGE KHARKHARA
STUDENT FEEDBACK ANALYSIS SESSION 2020-21

Teacher willingness to accept responsibility for his/her own mistakes, if any.
100 responses
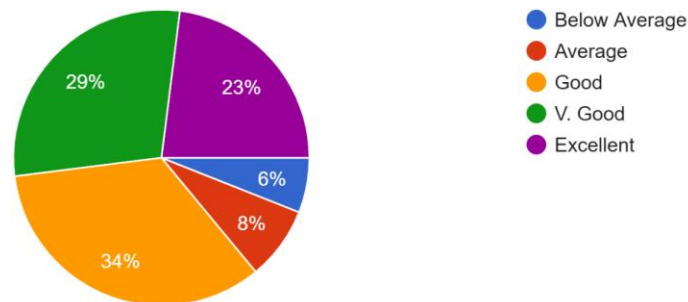
- Below Average
- Average
- Good
- V. Good
- Excellent

Analysis:- The feedback on the ability to inspire students to think creatively shows that 30% of students rated it as good, 25% as very good, 25% as excellent, 11% as average, and 9% as below average. The data suggests that while many students feel inspired, there's an opportunity to enhance this aspect further.

Do you feel that security measures provided in the college premises are adequate?
100 responses

- Below Average
- Average
- Good
- V. Good
- Excellent
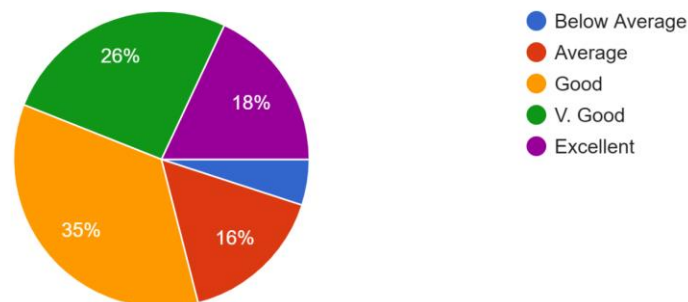
Analysis:- The feedback on security measures in the college premises indicates that 35% of students rated them as good, 26% as very good, 18% as excellent, and 16% as average. This suggests that while the majority of students are satisfied with the security measures, there is room for improvement to enhance the overall sense of safety.

GOVT. COLLEGE KHARKHARA
STUDENT FEEDBACK ANALYSIS SESSION 2020-21

Are you satisfied with the infrastructure (sports and laboratories)?
100 responses
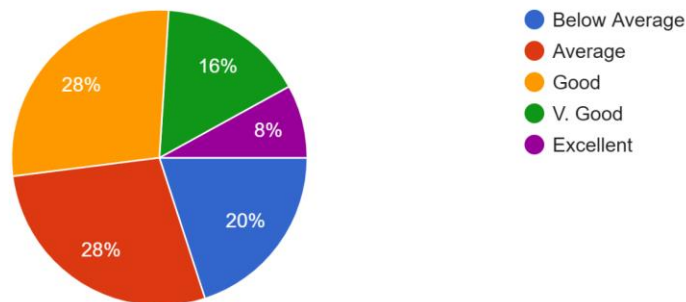
Analysis:- The feedback on the college infrastructure, including sports and lab facilities, shows that 28% of students rated them as good, 16% as very good, 8% as excellent, 28% as average, and 20% as below average. This indicates a mixed response, with a significant portion of students feeling that there is substantial room for improvement in these areas.

Is the library staff cooperative and accessible?
100 responses
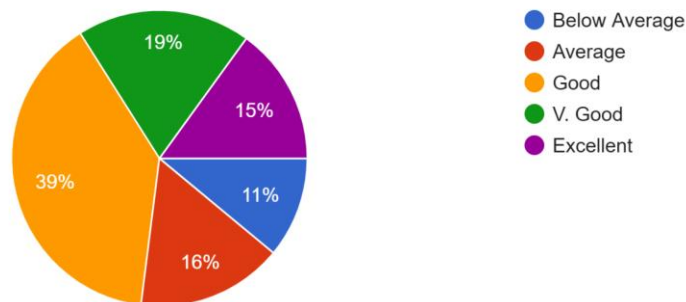
Analysis:- The feedback on library staff accessibility indicates a generally positive perception, with 15% rating it excellent, 19% very good, and 39% good. However, 11% found it below average, and 16% rated it average, suggesting room for improvement in service delivery and accessibility standards.

Availability of general books and related to your subject?
100 responses
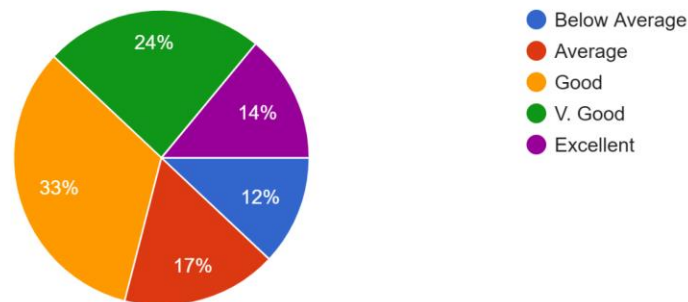
Analysis:- The availability of general books related to subjects received varied feedback: 14% rated it excellent, 24% very good, 33% good, 17% average, and 12% below average. This indicates generally positive perceptions but highlights areas where improvements in book availability and accessibility could enhance user satisfaction.

How would you rate your experience while dealing with the administrative staff?
100 responses
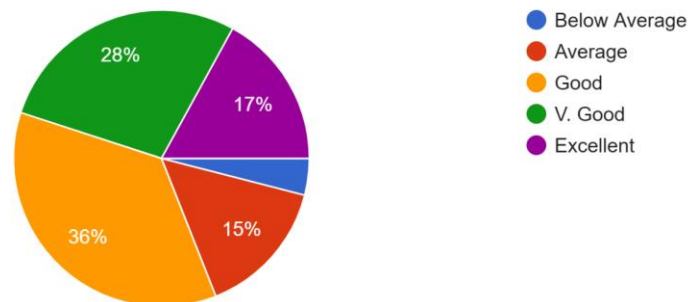
Analysis:- The feedback on experiences with administrative staff is generally positive. 28% rated it very good, 36% good, and 17% excellent. However, 15% rated it average, and 4% below average, indicating that while the majority are satisfied, there is still room for improvement in staff interactions.

GOVT. COLLEGE KHARKHARA
STUDENT FEEDBACK ANALYSIS SESSION 2020-21

How effectively is discipline maintained in the College?
100 responses
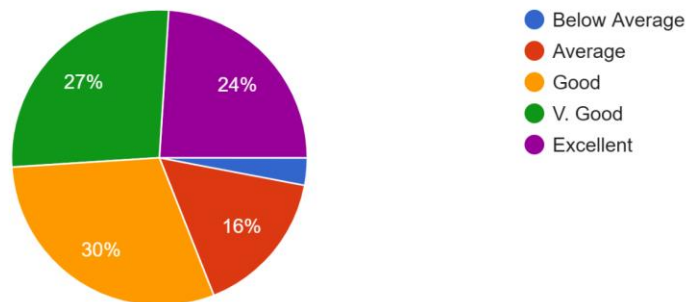
Analysis:- The feedback on discipline maintenance at the college is positive overall. 27% rated it very good, 30% good, and 24% excellent. However, 16% rated it average, and 3% below average, indicating that while discipline is generally well-maintained, there is some room for improvement.

Do you think that rules and regulations are followed in a strict manner during examinations?
100 responses
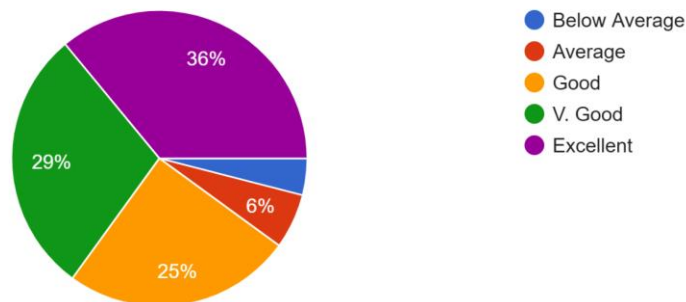
Analysis:- Feedback on the enforcement of rules and regulations during examinations shows strong approval. 36% rated it excellent, 29% very good, and 25% good. Only 6% found it average, and 4% below average, suggesting that the majority of respondents believe examinations are conducted with strict adherence to rules.

Do you feel that the College environment maintains balance in academic, co-curricular and extra-curricular activities?

100 responses

- Below Average
- Average
- Good
- V. Good
- Excellent
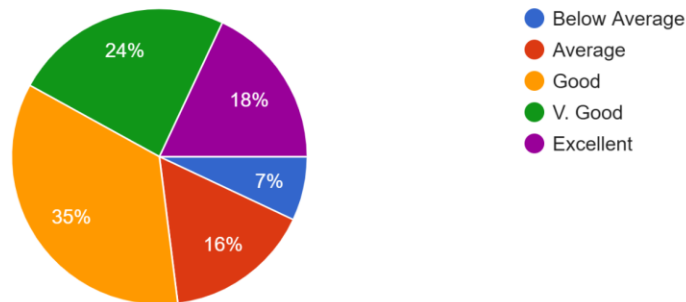
Analysis:- Feedback on the college environment's balance between academic and co-curricular activities is largely positive. 18% rated it excellent, 24% very good, and 35% good. However, 16% found it average, and 7% below average, indicating that while most are satisfied, there are areas that could benefit from better balancing efforts.

Regular checking of laboratory notebooks and files.

100 responses

- Below Average
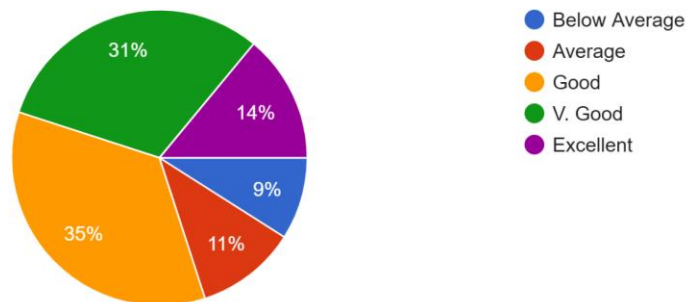- Average
- Good
- V. Good
- Excellent
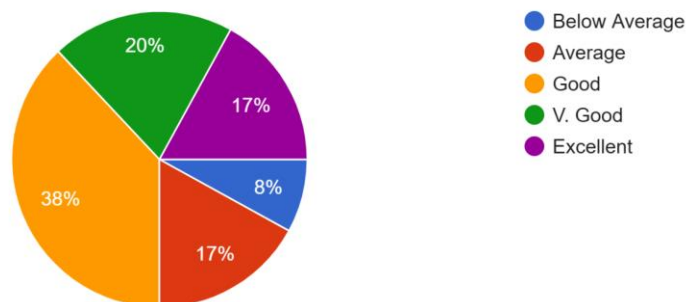
Analysis:- Feedback on the regular checking of lab notebooks and files is generally positive. 17% rated it excellent, 20% very good, and 38% good. However, 17% found it average, and 8% below average, indicating that while the majority are satisfied, some improvements are needed in the regularity and thoroughness of these checks.

Availability of teacher in the laboratory for whole duration of laboratory hours.
100 responses

- Below Average
- Average
- Good
- V. Good
- Excellent

Analysis:- Feedback on the availability of teachers in the lab during experiments is largely favourable. 14% rated it excellent, 31% very good, and 35% good. However, 11% found it average, and 9% below average, suggesting that while teacher availability is generally satisfactory, some students feel there is room for improvement.

Helping the student in conducting experiments.
100 responses

- Below Average
- Average
- Good
- V. Good
- Excellent
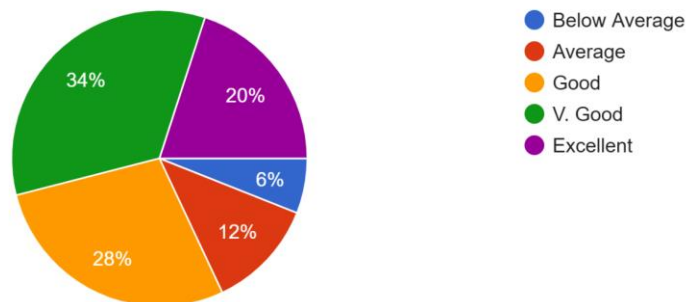
Analysis:- Feedback on how well teachers help students in conducting experiments is predominantly positive. 20% rated it excellent, 34% very good, and 28% good. However, 12% found it average, and 6% below average, indicating that while most students are satisfied, there are opportunities to enhance support during experiments.

Based on the analysis: "Actionable Insights from Feedback Analysis: Enhancing Teaching, Infrastructure, and Support Services."

1. Enhance teacher training programs to further improve communication skills and innovative teaching methodologies.
2. Address infrastructure deficiencies, particularly in sports and lab facilities, through targeted investments.
3. Improve library services by increasing accessibility and expanding book collections.
4. Implement measures to strengthen administrative staff interactions and discipline maintenance.
5. Ensure regular and thorough checking of lab notebooks and files to maintain academic standards.
6. Provide additional support to teachers during lab experiments to enhance student learning experiences.

Action Taken Report:

1. **Library Enhancement**: Introduced new books across diverse subjects to enrich resources.
2. **Lab Assistance Assignment**: Assigned Lab Assistants (LAs) to support students during experiments, ensuring smoother practical sessions.
3. **Playground Maintenance**: Implemented regular upkeep to maintain a safe and conducive environment for recreational activities.
4. **Increased Lab Notebook Checks**: Directed teachers to conduct more frequent checks of lab notebooks to enhance academic rigor and accountability.
5. **Improved Administrative Cooperation**: Directed administrative staff to enhance cooperation and efficiency in student service.
6. **Strengthened Discipline Committee**: Reinforced the Discipline Committee to uphold and enforce discipline standards effectively across campus.

IQAC Coordinator

Principal