

# Government College Kharkhara

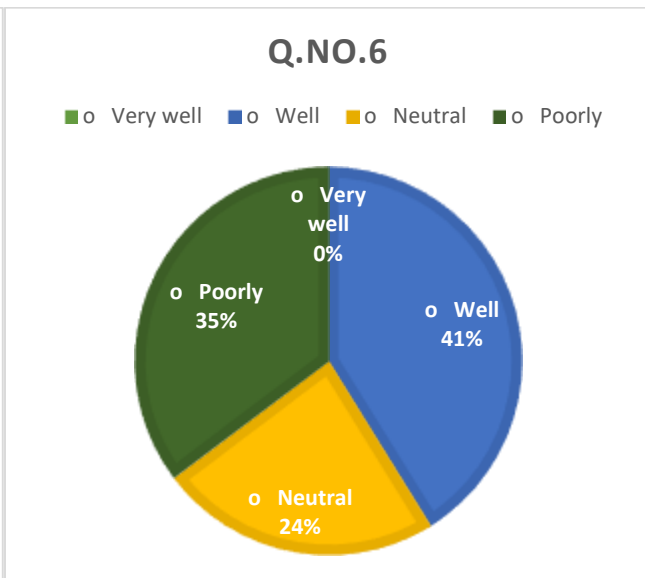
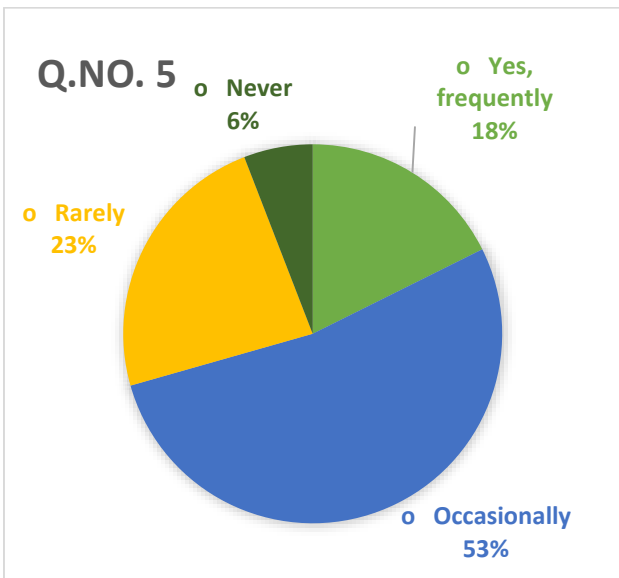
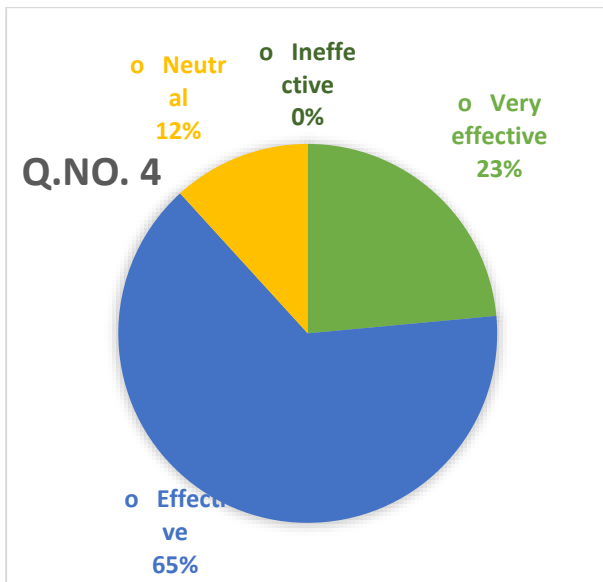
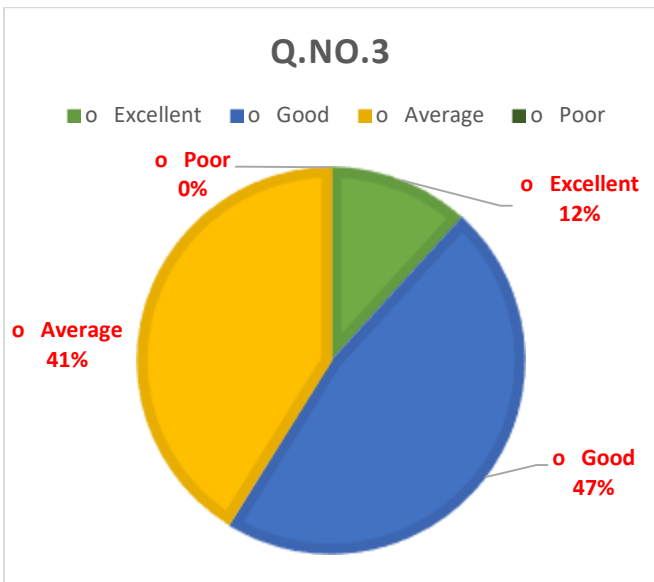
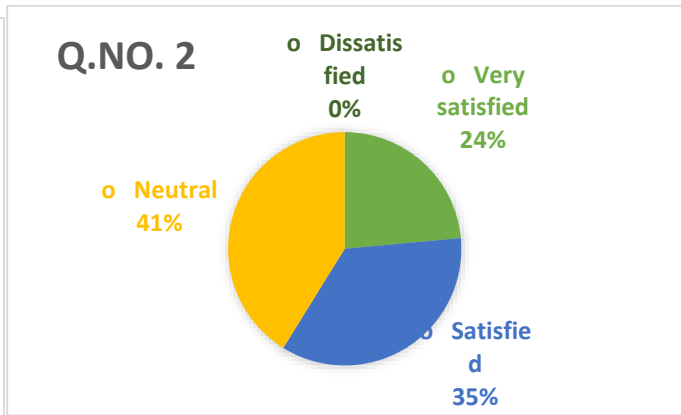
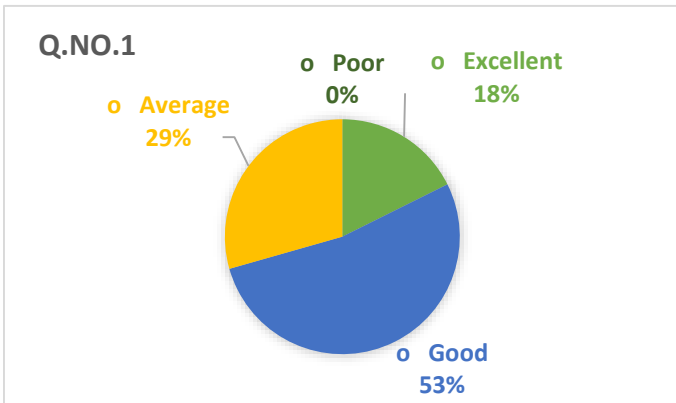
## Teacher Feedback

**2019-20**

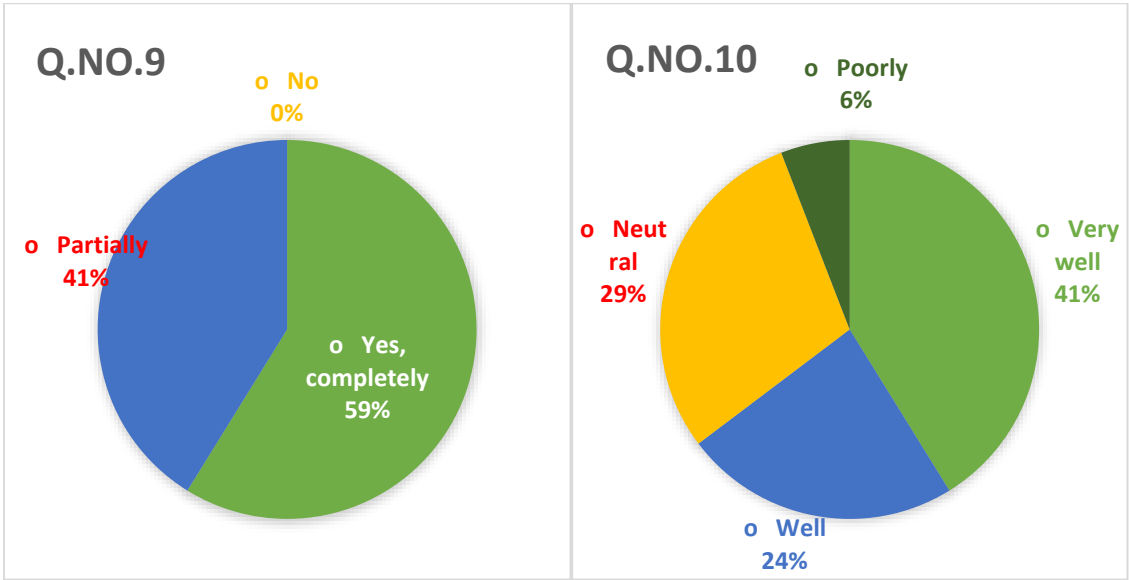
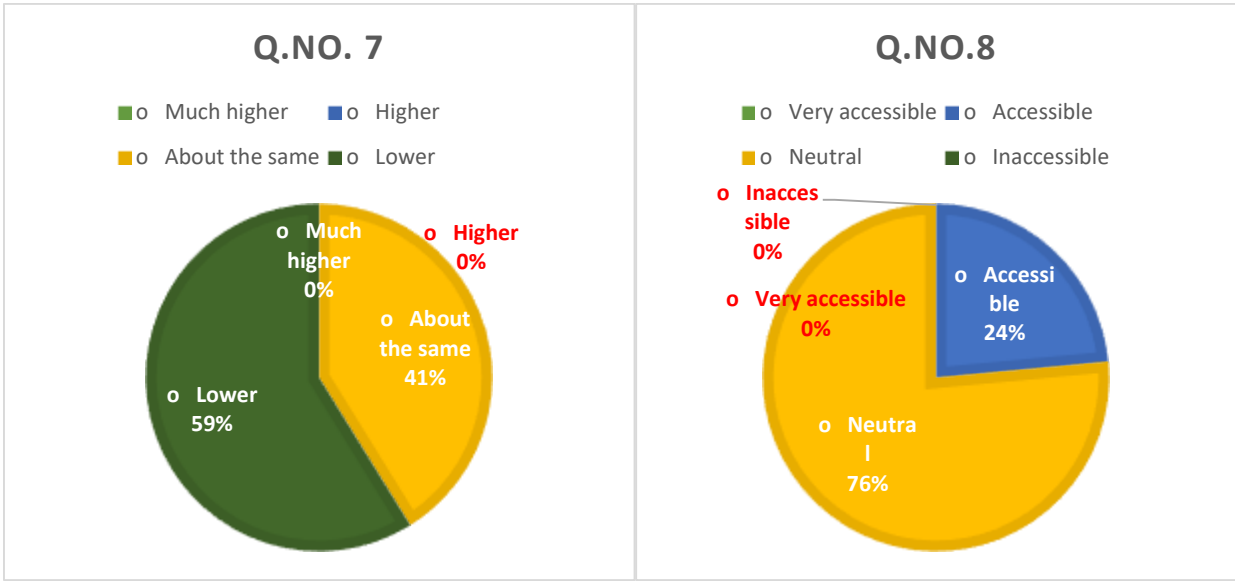
1. How would you rate the effectiveness of the college's transition to online teaching during the COVID-19 pandemic?	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	Total
<b>Response</b>	<b>3</b>	<b>9</b>	<b>5</b>	<b>0</b>	<b>17</b>
2. How satisfied were you with the training and support provided for online teaching tools and platforms?	<input type="radio"/> Very satisfied	<input type="radio"/> Satisfied	<input type="radio"/> Neutral	<input type="radio"/> Dissatisfied	
<b>Response</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>17</b>
3. How would you rate the accessibility of online resources and materials for conducting classes?	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor	
<b>Response</b>	<b>2</b>	<b>8</b>	<b>7</b>	<b>0</b>	<b>17</b>
4. How effective was the communication from the college administration regarding changes and updates during the pandemic?	<input type="radio"/> Very effective	<input type="radio"/> Effective	<input type="radio"/> Neutral	<input type="radio"/> Ineffective	
<b>Response</b>	<b>4</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>17</b>
5. Did you face any significant technical issues that impacted your ability to teach effectively during the pandemic?	<input type="radio"/> Yes, frequently	<input type="radio"/> Occasionally	<input type="radio"/> Rarely	<input type="radio"/> Never	
<b>Response</b>	<b>3</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>17</b>
6. How well do you think the online examination system worked during the pandemic?	<input type="radio"/> Very well	<input type="radio"/> Well	<input type="radio"/> Neutral	<input type="radio"/> Poorly	
	<b>0</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>17</b>
7. How would you rate the level of student engagement and participation in online classes compared to traditional in-person classes?	<input type="radio"/> Much higher	<input type="radio"/> Higher	<input type="radio"/> About the same	<input type="radio"/> Lower	
<b>Response</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>10</b>	<b>17</b>

8. How accessible were mental health and wellness resources provided by the college for faculty during the pandemic?	<input type="radio"/> Very accessible	<input type="radio"/> Accessible	<input type="radio"/> Neutral	<input type="radio"/> Inaccessible	
<b>Response</b>	<b>0</b>	<b>4</b>	<b>13</b>	<b>0</b>	<b>17</b>
9. Did the college provide sufficient professional development opportunities during the pandemic?	<input type="radio"/> Yes, completely	<input type="radio"/> Partially	<input type="radio"/> No		
<b>Response</b>	<b>10</b>	<b>7</b>	<b>0</b>		<b>17</b>
10. Overall, how well do you think the college managed the challenges posed by the COVID-19 pandemic?	<input type="radio"/> Very well	<input type="radio"/> Well	<input type="radio"/> Neutral	<input type="radio"/> Poorly	
<b>Response</b>	<b>7</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>17</b>

**Government College Kharkhara, Rewari**  
**Teacher Feedback**  
**Session 2019-20**



**Government College Kharkhara, Rewari**  
**Teacher Feedback**  
**Session 2019-20**



**Government College Kharkhara, Rewari**  
**Teacher Feedback**  
**Session 2019-20**  
**Analysis Report**

The feedback indicates that while the college managed the transition to online teaching fairly well, there were significant challenges in areas such as student engagement and the effectiveness of the online examination system. The majority of teachers were satisfied with the training provided for online tools, though accessibility to online resources and mental health support could be improved. Despite some technical difficulties, the college's overall handling of the pandemic was seen as positive, with a strong emphasis on professional development opportunities.

### **Recommendations**

Based on the feedback analysis, it is recommended to enhance the online teaching transition by providing additional training and support through regular workshops. Improving the accessibility of online resources and addressing technical issues by upgrading IT infrastructure and establishing a dedicated helpdesk is crucial. To increase student engagement, more interactive tools should be introduced. Mental health and wellness support must be made more accessible, and the online examination system should be reviewed and improved. Lastly, expanding professional development opportunities will further enhance faculty skills and adaptability, ensuring continuous improvement in educational practices.

### **Action Taken**

Teachers were informed about online workshops through the official WhatsApp group, while separate WhatsApp groups were formed for students to facilitate communication. Online videos providing technical assistance were shared with both teachers and students. A Google Form was circulated to assess students' access to mobile devices, and feedback on their COVID-19 situation was collected. Classes were conducted by individual subject teachers, ensuring continued learning during the pandemic.



**IQAC Coordinator**



**Principal**

# **Government College Kharkhara**

## **Teacher Feedback**

**Session 2019-20**

**Name of Teacher**

**Subject**

1. How would you rate the effectiveness of the college's transition to online teaching during the COVID-19 pandemic?
  - Excellent
  - Good
  - Average
  - Poor
2. How satisfied were you with the training and support provided for online teaching tools and platforms?
  - Very satisfied
  - Satisfied
  - Neutral
  - Dissatisfied
3. How would you rate the accessibility of online resources and materials for conducting classes?
  - Excellent
  - Good
  - Average
  - Poor
4. How effective was the communication from the college administration regarding changes and updates during the pandemic?
  - Very effective
  - Effective
  - Neutral
  - Ineffective
5. Did you face any significant technical issues that impacted your ability to teach effectively during the pandemic?
  - Yes, frequently
  - Occasionally
  - Rarely
  - Never

6. How well do you think the online examination system worked during the pandemic?
  - Very well
  - Well
  - Neutral
  - Poorly
7. How would you rate the level of student engagement and participation in online classes compared to traditional in-person classes?
  - Much higher
  - Higher
  - About the same
  - Lower
8. How accessible were mental health and wellness resources provided by the college for faculty during the pandemic?
  - Very accessible
  - Accessible
  - Neutral
  - Inaccessible
9. Did the college provide sufficient professional development opportunities during the pandemic?
  - Yes, completely
  - Partially
  - No
10. Overall, how well do you think the college managed the challenges posed by the COVID-19 pandemic?
  - Very well
  - Well
  - Neutral
  - Poorly

**Signature**

# Government College Kharkhara

## Teacher Feedback

Session 2019-20

Name of Teacher *SARITA*

Subject *HINDI*

1. How would you rate the effectiveness of the college's transition to online teaching during the COVID-19 pandemic?
  - Excellent
  - Good
  - Average
  - Poor
2. How satisfied were you with the training and support provided for online teaching tools and platforms?
  - Very satisfied
  - Satisfied
  - Neutral
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3. How would you rate the accessibility of online resources and materials for conducting classes?
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- Yes, completely
  - Partially
  - No
10. Overall, how well do you think the college managed the challenges posed by the COVID-19 pandemic?
- Very well
  - Well
  - Neutral
  - Poorly

*Saiter*

**Signature**

# Government College Kharkhara

## Teacher Feedback

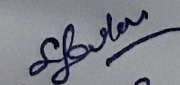
Session 2019-20

Name of Teacher *Dr. Susender Singh*

Subject *English*

1. How would you rate the effectiveness of the college's transition to online teaching during the COVID-19 pandemic?
  - Excellent
  - Good
  - Average
  - Poor
2. How satisfied were you with the training and support provided for online teaching tools and platforms?
  - Very satisfied
  - Satisfied
  - Neutral
  - Dissatisfied
3. How would you rate the accessibility of online resources and materials for conducting classes?
  - Excellent
  - Good
  - Average
  - Poor
4. How effective was the communication from the college administration regarding changes and updates during the pandemic?
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  - Effective
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5. Did you face any significant technical issues that impacted your ability to teach effectively during the pandemic?
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6. How well do you think the online examination system worked during the pandemic?
- Very well
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- Much higher
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- Very accessible
  - Accessible
  - Neutral
  - Inaccessible
9. Did the college provide sufficient professional development opportunities during the pandemic?
- Yes, completely
  - Partially
  - No
10. Overall, how well do you think the college managed the challenges posed by the COVID-19 pandemic?
- Very well
  - Well
  - Neutral
  - Poorly

  
Dr. Surender Singh  
Signature

# Student Feedback Session 2019-20

## GOVERNMENT COLLEGE KHARKHARA, REWARI

FEEDBACK FORM FOR COLLEGE EVALUATION BY STUDENTS (Session 2019-2020)

naacgckharkhara@gmail.com [Switch accounts](#)



Not shared

\* Indicates required question

Class \*

Your answer

Semester \*

Your answer

Name of the teacher \*

Your answer



Teacher is prepared for class and knows his/her subject well.

- Below Average
- Average
- Good
- V. Good
- Excellent

Punctuality in the class.

- Below Average
- Average
- Good
- V. Good
- Excellent

Communication skills.

- Below Average
- Average
- Good
- V. Good
- Excellent



Scheduled organization of assignments, class tests and seminars.

- Below Average
- Average
- Good
- V. Good
- Excellent

Usage of Innovative Teaching Methodologies.

- Below Average
- Average
- Good
- V. Good
- Excellent

Ability to inspire students to think in a creative manner.

- Below Average
- Average
- Good
- V. Good
- Excellent



Teacher willingness to accept responsibility for his/her own mistakes, if any.

- Below Average
- Average
- Good
- V. Good
- Excellent

Do you feel that security measures provided in the college premises are adequate?

- Below Average
- Average
- Good
- V. Good
- Excellent

Are you satisfied with the infrastructure (sports and laboratories)?

- Below Average
- Average
- Good
- V. Good
- Excellent



Is the library staff cooperative and accessible?

- Below Average
- Average
- Good
- V. Good
- Excellent

Availability of general books and related to your subject?

- Below Average
- Average
- Good
- V. Good
- Excellent

How would you rate your experience while dealing with the administrative staff?

- Below Average
- Average
- Good
- V. Good
- Excellent





How effectively is discipline maintained in the College?

- Below Average
- Average
- Good
- V. Good
- Excellent

Do you think that rules and regulations are followed in a strict manner during examinations?

- Below Average
- Average
- Good
- V. Good
- Excellent

Would you like to forward any suggestion related to teaching and learning process?

Your answer



Do you feel that the College environment maintains balance in academic, co-curricular and extra-curricular activities?

- Below Average
- Average
- Good
- V. Good
- Excellent

Regular checking of laboratory notebooks and files.

- Below Average
- Average
- Good
- V. Good
- Excellent

Availability of teacher in the laboratory for whole duration of laboratory hours.

- Below Average
- Average
- Good
- V. Good
- Excellent



Helping the student in conducting experiments.

- Below Average
- Average
- Good
- V. Good
- Excellent

Mention the best thing you like about this teacher.

Your answer

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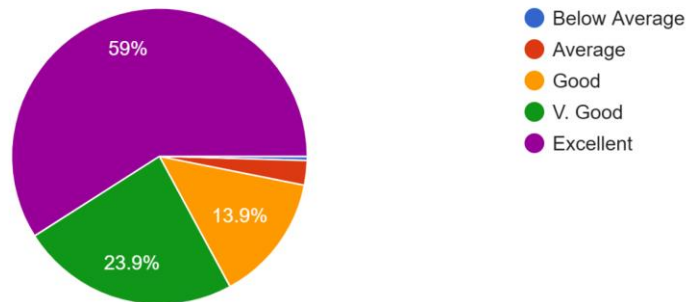
# Feedback Analysis Report Action Taken



## FEEDBACK ANALYSIS REPORT SESSION 2019-20

Teacher is prepared for class and knows his/her subject well.

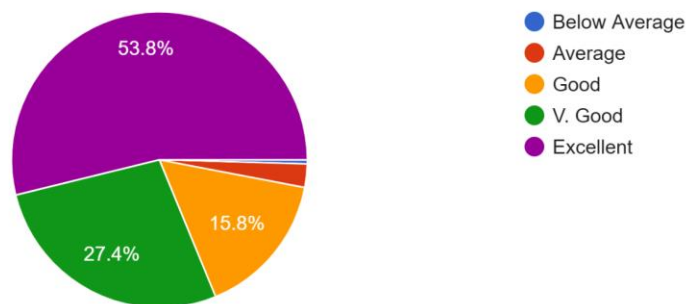
1,564 responses



Analysis:- The analysis reveals that the majority of students, 59%, believe the teacher is "Excellent" in terms of preparation and subject knowledge. An additional 23.9% rate the teacher as "Very Good," while 13.9% consider them "Good." Only a small fraction of responses indicate the teacher as "Average" or "Below Average," showcasing strong overall approval.

Punctuality in the class.

1,564 responses

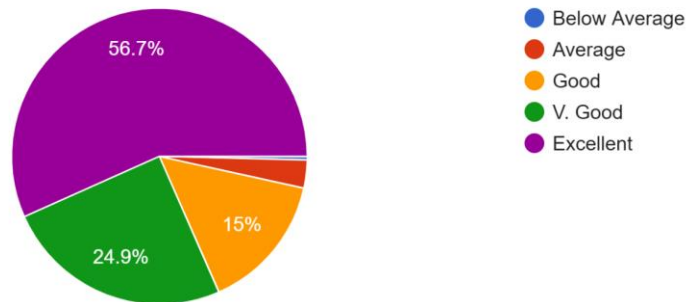


Analysis:- The analysis shows that 53.8% of students rate the teacher's punctuality as "Excellent," while 27.4% consider it "Very Good." Around 15.8% find the punctuality "Good," and a small percentage rate it as "Average" or "Below Average." Overall, the data reflects a high level of satisfaction with the teacher's punctuality.

## FEEDBACK ANALYSIS REPORT SESSION 2019-20

### Communication skills.

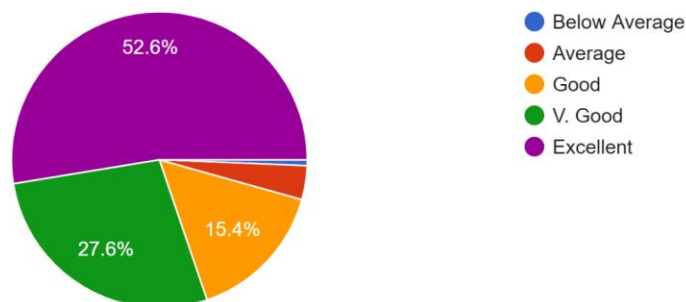
1,565 responses



Analysis:- The analysis shows that 53.8% of students rate the teacher's punctuality as "Excellent," while 27.4% consider it "Very Good." Around 15.8% find the punctuality "Good," and a small percentage rate it as "Average" or "Below Average." Overall, the data reflects a high level of satisfaction with the teacher's punctuality.

### Scheduled organization of assignments, class tests and seminars.

1,567 responses

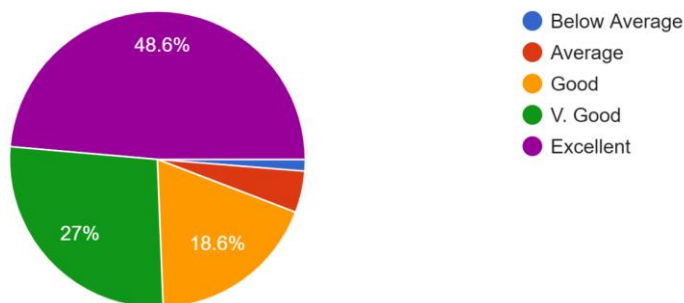


Analysis:- The analysis shows that 52% of students rate the scheduling and organization of assignments, class tests, and seminars as "Excellent." Additionally, 28% rate them as "Very Good," and 15% consider them "Good." This indicates a high level of student satisfaction with the overall organization and management of these academic activities.

# FEEDBACK ANALYSIS REPORT SESSION 2019-20

## Usage of Innovative Teaching Methodologies.

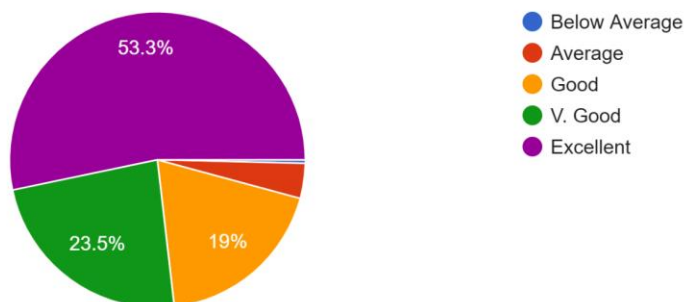
1,567 responses



Analysis: -The analysis shows that innovative teaching methods are highly appreciated by students, with 49% rating them as excellent, 27% as very good, and 19% as good. This indicates a positive reception and suggests that these methods are effectively enhancing the learning experience.

## Ability to inspire students to think in a creative manner.

1,567 responses

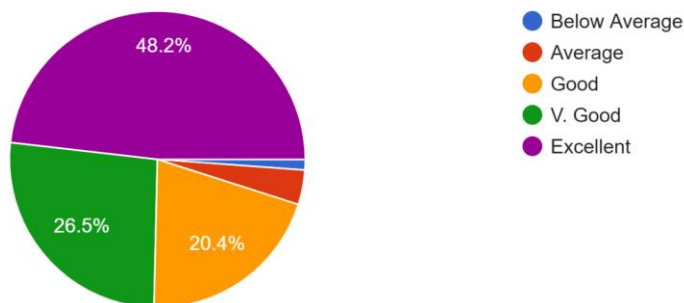


Analysis:- The analysis indicates that the ability to inspire students to think creatively is well-regarded, with 54% rating it as excellent, 23% as very good, and 19% as good. This positive feedback suggests that the teaching methods are effectively fostering creativity among students.

## FEEDBACK ANALYSIS REPORT SESSION 2019-20

Teacher willingness to accept responsibility for his/her own mistakes, if any.

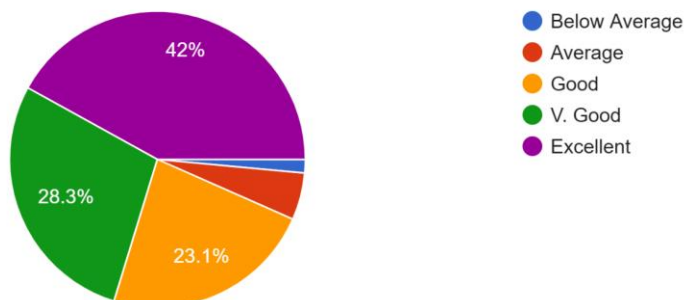
1,565 responses



Analysis :- Based on the analysis, 48% of teachers are rated excellent in their willingness to accept mistakes, with 27% rated very good and 21% rated good. This indicates a predominantly positive perception of teachers' openness to acknowledging errors among respondents.

Do you feel that security measures provided in the college premises are adequate?

1,560 responses



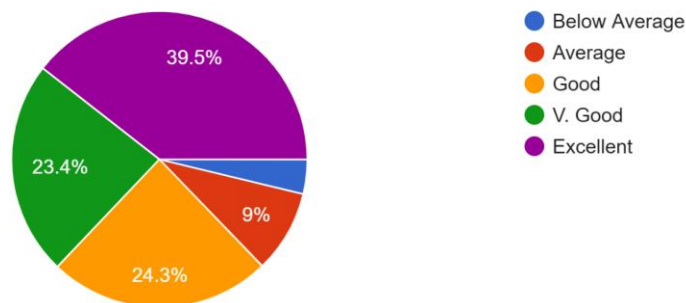
Analysis:- Based on the analysis, 42% of respondents find the security measures provided by the college excellent, with 28% rating them very good and 23% rating them good. This suggests a generally positive perception of the adequacy of security measures among those surveyed.



## FEEDBACK ANALYSIS REPORT SESSION 2019-20

Are you satisfied with the infrastructure (sports and laboratories)?

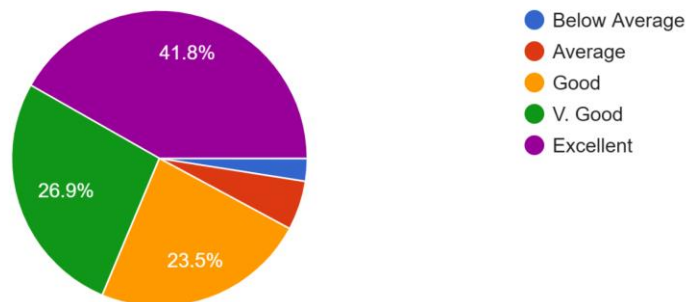
1,566 responses



Analysis:- Based on the analysis, satisfaction with infrastructure, sports facilities, and labs is predominantly positive, with 40% rating it excellent, 24% very good, and 25% good. However, 9% rate it average, suggesting some room for enhancement to fully meet all expectations.

Is the library staff cooperative and accessible?

1,565 responses

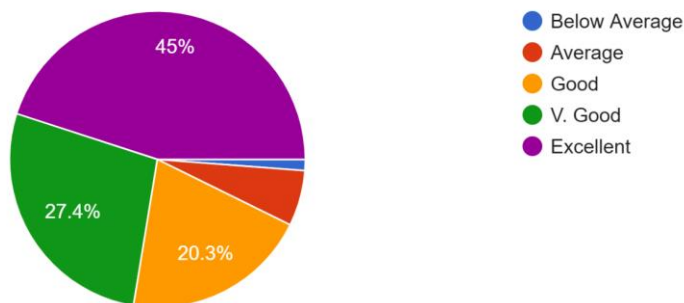


Analysis: - Based on the analysis, 42% of respondents find the library staff to be excellent in terms of cooperation and accessibility, with 27% rating them very good and 24% rating them good. This indicates a strong positive perception of the library staff's helpfulness and accessibility among those surveyed.

## FEEDBACK ANALYSIS REPORT SESSION 2019-20

Availability of general books and related to your subject?

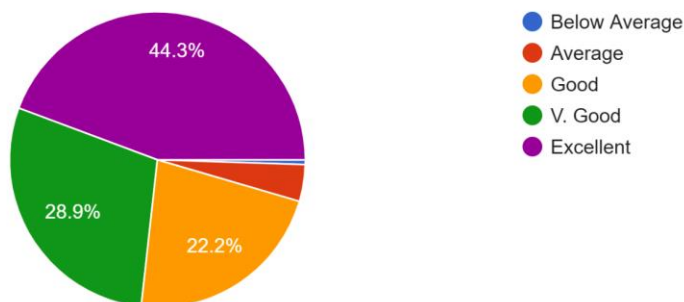
1,566 responses



Analysis:- Based on the analysis, 45% of respondents find the availability of general books and those related to their subjects excellent, with 28% rating it very good and 20% rating it good. This suggests a generally positive perception of the library's collection among those surveyed, with room for improvement.

How would you rate your experience while dealing with the administrative staff?

1,566 responses

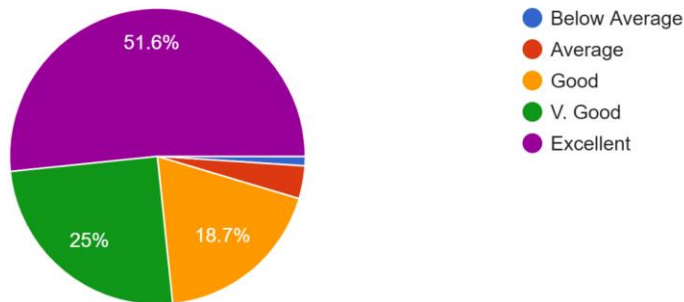


Analysis:- Based on the analysis, 44% of respondents rate their experience with administrative staff as excellent, with 29% rating it very good and 22% rating it good. This indicates a predominantly positive perception of administrative staff's effectiveness and helpfulness among those surveyed.

## FEEDBACK ANALYSIS REPORT SESSION 2019-20

How effectively is discipline maintained in the College?

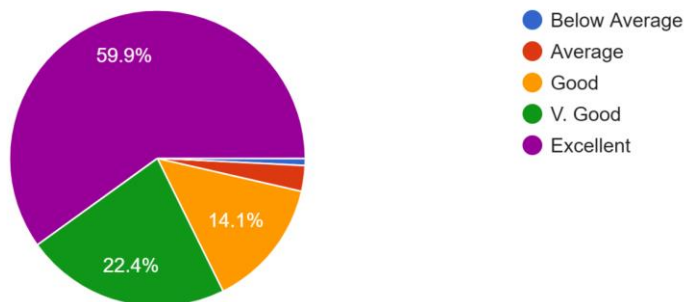
1,563 responses



Analysis:- Based on the analysis, discipline in the college is perceived positively, with 52% rating it excellent, 25% very good, and 19% good. This indicates strong satisfaction with the effectiveness of disciplinary measures among respondents.

Do you think that rules and regulations are followed in a strict manner during examinations?

1,562 responses

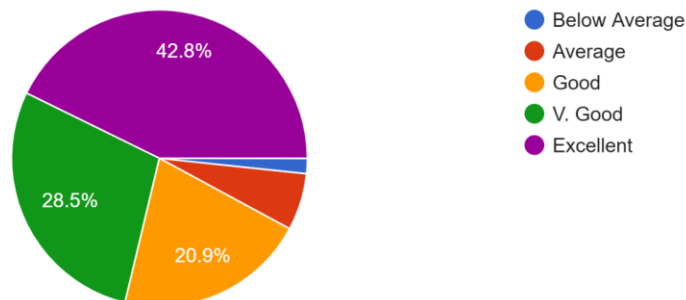


Analysis :- Based on the analysis, during exams, 60% of respondents find that rules and regulations are followed in a strict manner, with 22% rating it very good and 14% rating it good. This indicates a high level of satisfaction with adherence to exam protocols among those surveyed.

## FEEDBACK ANALYSIS REPORT SESSION 2019-20

Do you feel that the College environment maintains balance in academic, co-curricular and extra-curricular activities?

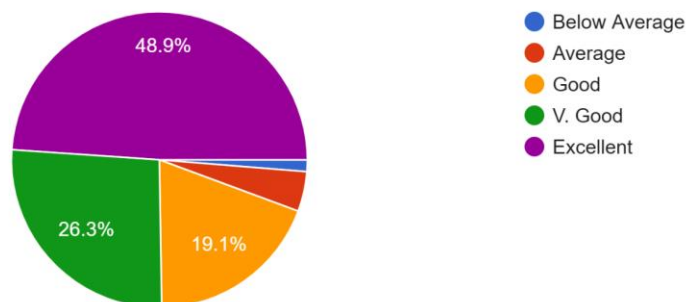
1,562 responses



Analysis:- Based on the analysis, the college environment effectively balances academic, co-curricular, and extra-curricular activities. 42% rate it excellent, indicating strong satisfaction. 29% find it very good, reflecting robust support, while 21% rate it good, suggesting areas for further enhancement to optimize overall student experience.

Helping the student in conducting experiments.

1,560 responses



Analysis: Based on the analysis, the assistance provided to students in conducting experiments is highly rated. 49% of respondents find it excellent, indicating strong support. 26% rate it very good, reflecting effective guidance, while 19% rate it good, suggesting ongoing opportunities for improvement in assisting students with experiments.

## FEEDBACK ANALYSIS REPORT SESSION 2019-20

### Actions will be taken

Based on the comprehensive analysis of student feedback, several key actions will be taken to further enhance the educational experience:

1. **Teacher Preparation and Subject Knowledge:** Implement workshops and ongoing training to maintain and enhance high levels of teacher expertise.
2. **Teacher Punctuality:** Recognize and reinforce punctuality standards through positive reinforcement and periodic reviews.
3. **Organization of Academic Activities:** Streamline communication channels and utilize digital tools to improve assignment and test scheduling.
4. **Innovative Teaching Methods:** Expand professional development opportunities to encourage broader adoption of effective teaching strategies.
5. **Creativity Enhancement:** Introduce interdisciplinary projects and creative thinking exercises to foster innovation.
6. **Teacher Openness to Mistakes:** Foster a culture of continuous improvement through peer learning and mentorship programs.
7. **Security Measures:** Invest in technological upgrades and community engagement initiatives to bolster campus safety.
8. **Infrastructure and Facilities:** Address areas for improvement based on feedback to enhance overall satisfaction.
9. **Library Services:** Expand digital resources and staff training to improve accessibility and cooperation.
10. **Administrative Effectiveness:** Implement feedback mechanisms and training programs to optimize administrative support.

These actions aim to build on strengths and address areas for improvement, ensuring a holistic and supportive learning environment for all students.

## FEEDBACK ANALYSIS REPORT SESSION 2019-20

### Based on the analysis report and feedback:

#### 1. Workshops for Subject Knowledge:

- Expand workshop topics based on emerging trends and faculty requests.
- Implement pre- and post-workshop assessments to gauge knowledge retention.

#### 2. Online Assignments:

- Introduce varied assessment formats to cater to diverse learning styles.
- Incorporate peer-review mechanisms to enhance collaborative learning.

#### 3. CCTV Installations:

- Conduct regular surveys to monitor campus security perceptions.
- Upgrade CCTV systems based on feedback to optimize coverage and effectiveness.

#### 4. Library Software:

- Solicit user feedback to refine digital library services and interface usability.
- Provide ongoing training to ensure efficient use of digital resources.

#### 5. Overall Online Transition:

- Establish a feedback loop for continuous improvement of online learning platforms.
- Use data analytics to identify and address technological and pedagogical challenges.

These targeted improvements aim to optimize educational resources and infrastructure based on feedback and analysis during the COVID-19 pandemic.



**IQAC Coordinator**



**Principal  
Dr. Renu Hooda**