

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

2024-25

GOVT.COLLEGE KHARKHARA (REWARI)

INSTITUTIONAL BAISC INFORMATION

Name of the College	Govt. College Kharkhara, Rewari
Type	Co- Education
Streams	Arts, Science ,Commerce
Year of Establishment	2011-12
Name of the present Principal	Smt. Archana Soota
Contact no.	9999335544
College e mail	gckharkhara@gmail.com
College website	Gckharkhara.ac.in
Affiliated to:	Indira Gandhi University ,Meerpur
UGC Recognition	2f
Area of Campus	8.5 Acres
Accreditation Status	Not Accredited

Message of the Principal

Education is the process of learning or acquisition of knowledge, skills, values, morals, and beliefs for full human potential. It is considered to be the single greatest tool for social and individual development which leads towards achieving social justice and equity in society.

The National Education Policy-2020 is a landmark document and a revolutionary step of the Government of India to bring transformational changes in the entire education system through advancement in pedagogies, knowledge creation, innovative delivery mechanism and integrated management of education system. It envisions greater access, equity, excellence, inclusion and affordability to help India emerge as the knowledge super power.

The Institutional development Plan (IDP) of Govt. College Kharkhara is the first step forward to chart out the modalities for phased implementation of NEP 2020 at various levels and broadly earmarks the goals which may be assessed and reviewed periodically.

We feel that The Institutional Development Plan as the comprehensive Roadmap for implementation prepared by IDP Committee shall facilitate the college fraternity in putting the vital components of the policy in place in a time bound manner. The IDP primarily focuses on all the important aspects of NEP 2020 under the major heads, with the provisions of incorporating the left-out components of NEP in future in a phased manner. We are hopeful that reforms envisaged through the policy shall see the light of the day with the

active management and cohesive efforts of all stakeholders.

ANALYSIS OF THE PRESENT SCENARIO

INTRODUCTION

Govt. College Kharkhara Rewari was established as co-educational college in 2011-12 to cater the needs of this rural area. It is located on N H 8, approx 18kms from the District Headquarter Rewari and spread in the area of 8.5 acres stretching with the boarder area of kharkhara village. The college is affiliated with Indira Gandhi University, Meerpur, Rewari. The available courses in the college are BA, Bcom, and B.Sc(non-med). From this session two PG courses M. Com & M.A (Geography) also approved by DGHE to start with one unit in each course. The college strength remains near 1000 students, but in this session 2024-25 the total no of students is 1126. Govt. College Kharkhara caters the students of rewari, dungerpur, masani, tataepur, nikhari,dharuhera, kapriwas, malpura, kharakhara bansroad,etc.in nearby areas. The College also provides their services to the Bhiwadi town (boarder area of Rajasthan) as many students from Bhiwadi took admission in college for study

THE CURRICULAM ASPECT:

The curriculum activities performed in various clubs and societies in the college helps students to develop key life skill for their future professional and societies roles, developed skills for self-development, and strengthen their weakness and challenges. From this session NEP 2020 will be implemented as per the guidelines of the DGHE and affiliated university IGU Meerpur. The Women Cell of Government College Kharkhara is a dedicated body committed to fostering awareness, support, and empowerment among the female students of the institution. The primary

objectives of the cell include promoting gender equality, addressing issues related to women's welfare, and providing a platform for female students to express themselves and develop leadership skills. Throughout the academic session, the Women Cell prepare calendar to organize a series of enriching and engaging competitions aimed at nurturing creativity and celebrating cultural values. To celebrate festivals like TEEJ Diwali and Karwa Chauth women cell plan many competitions like Mehendi, poster making, Diya Decoration, Rangoli to showcase the artistic skills of students. Talent Search competition on Teachers' Day to identify and encourage hidden talents among students. Furthermore, an Essay Writing competition will be organized on International Women's Day, emphasizing the importance of women's rights and contributions to society.

In addition to cultural activities, the Women Cell also focused on educational and skill-based initiatives and organize extension lecture on legal issues and health issues. In addition to these activities many surveys were also carried out under the cell dealt with "Prevalence of Anemia and low BMI" and health and hygiene as awareness program. Many clubs like Red Ribbon club and Red Cross Societies, NSS in the college are also providing the equal platform for the overall upliftment of students. The institution also has a full-fledged committee for redressal of student's grievances matter relates to sexual harassment and Anti- ragging activities. For career and guidance of the students Placement cell is actively doing many activities and job fair for their professional development.

As the Mentoring is important, not only because of the knowledge and skill, students can learn from the Mentors, but also because Mentoring provides professional socialization and personal support to facilitate success in graduate school and beyond. Hence Quality mentoring enhances students'

chance for success. During mentoring, issues were discussed faced over the course of the year and enhance student for honest and direct feedback. Discussion was held on the importance of leadership and teamwork as it relates to success. Mentor helps the mentees to overcome the stress of learning and motivate for digital and social media to overcome the upcoming professional challenges. In this regard, different mentors groups were formulated faculty wise for the career guidance of students in the college.

The college library stands as a haven of knowledge , serving as a vital pillar of our academic community. Our library is now fully air-conditioned and well-equipped, housing approximately 5,200 books covering all subjects offered at the college. With seating available for around 150 students at a time, the library offers ample space for study and reflection. Beyond its academic utility, the library is aesthetically appealing—well-ventilated with multiple windows, brightly lit, clean, and orderly, creating a positive and focused environment for learning and exam preparation.

The SOUL Software is installed in the library. Approximately near 150 students daily visited the library. On average 10 books daily issued to the students. The facilities of periodicals available in the library are—CSR- Competition Success Review, Pratiyogita Darpan, Dainak Jagran, Dainak Bhaskar, Tribune, INFLIBNET.

MISSION OR INSTITUTIONAL DEVELOPMENT PLAN OF THE INSTITUTION:

- Promote and strengthen the holistic education with multidisciplinary aspects with the implementation of NEP 2020.
- Development of character, ethical, constitutional values, creative and curious scientific temper and spirit of volunteer services.
- Plan to start B.Sc (medical) and other courses at UG level.

- Will complete the process for NAAC Accreditation in the session.
- Develop a spirit of entrepreneurship among the stakeholders by making them familiar with different skills and entrepreneurs by holding counseling sessions by different agencies
- Develop a sprit and holistic approach towards our ecological balance, our nature, environment by fostering awareness campaign towards Green Environment and green audit by engaging the stakeholders in the form of club activities and awareness campaigns
 - Drive through counseling, personal efforts, and through media for increasing enrollment to contribute Gross Enrollment Ratio.
 - Development of Herbal Garden.
 - Green Campus and Rainwater harvesting.
 - Use of Solar Energy to conserve energy use.
 - Qualitative Research enhancements.
 - FDPs and Training Workshops
 - MOUs with Industry and a group of Doctors to facilitate the stakeholders.
 - Maximum involvement of stakeholders in feedback process.
 - Registration of Alumni association

CHALLENGES

- Shortage of teaching and non-teaching staff.
- Low enrollment ratio in Science Streams.
- Due to low enrollment ratio there is a constraint in starting new professional UG courses.
- The basic domain of knowledge of students is weak
- Parent's interaction with teachers during the course of studies is very less.

- Excessive use of mobile phone by youth.

Conclusion:

The Institutional Development Plan has been prepared in synchronize with the core motive of NEP 2020 to enable the Institution for its Holistic and sustainable growth.